Fact Book
2022-2023

SCF

STATE COLLEGE OF FLORIDA
MANATEE-SARASOTA

Introduction

The Division of Institutional Effectiveness and Research (IER) is pleased to present the 2022-23 edition of the Fact Book of State College of Florida, Manatee-Sarasota (SCF). The purpose of the Fact Book is to provide faculty, staff, students and local communities with a statistical reference for information about the College. The primary sources for preparing this Fact Book were student and personnel database reports, local reports prepared by the Institutional Research (IR) office, SCF's operating budget and the annual financial report. We invite readers to contact the IER office for more detailed information. Suggestions for additions and improvements to future Fact Books are welcome.

You may obtain an electronic copy of the Fact Book from SCF.edu/Administration/InstitutionalResearch/FactBooks.asp. For additional Fact Book assistance, contact IER at 941-752-5241.

A Look at State College of Florida, Manatee-Sarasota

Established in 1957, State College of Florida, Manatee-Sarasota (SCF) is the region's first and largest public college. In the Fall 2022 term, nearly 9,000 college credit students were enrolled at campuses in Bradenton, Lakewood Ranch and Venice, and online. Each year thousands more attend professional development and personal enrichment classes. The College has graduated 61,176 students from 1958 to 2022.

Florida's performance funding system for state and community colleges ranked SCF among the high performing institutions of Florida's 28 state/community colleges. The model consists of four measures: completion rates, retention rates, job placement/continuing education and completer entry wages.

SCF is a dynamic College dedicated to meeting the educational and workforce training needs of citizens and businesses in the region. SCF has expanded its mission to include workforce baccalaureate degrees while continuing to focus on highly respected associate degrees that prepare graduates for university transfer and professional careers.

The College is a member of the Association of Florida Colleges, the Southern Association of Colleges and Schools Commission on Colleges, and the Florida Association of Colleges and Universities.

College Mission Statement

State College of Florida, Manatee-Sarasota, guided by measurable standards of institutional excellence, provides engaging and accessible learning environments that result in student success and community prosperity.

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Service Area Trend

Service Area Population by Gender and Race/Ethnicity

The overall population of the State College of Florida, Manatee-Sarasota (SCF) service area, consisting of Manatee and Sarasota counties, is 833,716 according to the 2020 Census.

By Gender

Manatee County						
	2010 Census	% of Total	2020 Census	% of Total	July 1, 2022	% of Total
Total Population	318,619		399,710		429,125	
Male	154,211	48.4%	193,060	48.3%	208,555	48.6%
Female	164,408	51.6%	206,650	51.7%	220,570	51.4%

Sarasota County						
	2010 Census	% of Total	2020 Census	% of Total	July 1, 2022	% of Total
Total Population	376,200		434,006		462,286	
Male	179,448	47.7%	206,587	47.6%	221,897	48.0%
Female	196,752	52.3%	227,419	52.4%	240,389	52.0%

By Race/Ethnicity

Manatee County						
	2010 Census	% of Total	2020 Census	% of Total	July 1, 2022	% of Total
White	266,303	83.6%	341,752	85.5%	366,902	85.5%
African American alone	27,313	8.6%	36,374	9.1%	39,050	9.1%
Native American or Alaska Native alone	745	0.2%	2,398	0.6%	2,575	0.6%
Asian or Pacific Islander	5,755	1.8%				
Asian alone			9,993	2.5%	10,728	2.5%
Native Hawaiian or Other Pacific Islander			400	0.1%	429	0.1%
Other	14,095	4.4%				
Two or More Races	4,408	1.4%	8,394	2.1%	9,012	2.1%
Hispanic Ethnicity	47,955	15.1%	67,551	16.9%	74,239	17.3%
Not Hispanic or Latino	270,664	84.9%	332,159	83.1%	354,886	82.7%

Sarasota County						
	2010 Census	% of Total	2020 Census	% of Total	July 1, 2022	% of Total
White	342,987	91.2%	397,115	91.5%	421,143	91.1%
African American	17,082	4.5%	20,398	4.7%	21,727	4.7%
Native American or Alaska Native	589	0.2%	1,302	0.3%	1,387	0.3%
Asian or Pacific Islander	5,145	1.4%		0.0%		
Asian alone			7,812	1.8%	9,708	2.1%
Native Hawaiian or Other Pacific Islander			434	0.1%	462	0.1%
Other	5,823	1.5%				
Two or More Races	4,574	1.2%	6,944	1.6%	7,859	1.7%
Hispanic Ethnicity	30,033	8.0%	41,665	9.6%	47,615	10.3%
Not Hispanic or Latino	346,167	92.0%	392,341	90.4%	414,671	89.7%

Race
- Two or More Races, 1.9%
- Native Hawaiian and Other Pacific Islander alone, 0.1%
- Asian alone, 2.3%
- American Indian or Alaska Native, 0.4%
- African-American, 6.8%
- White, 88.4%

Ethnicity
- Not Hispanic or Latino, 86.3%
- Hispanic Ethnicity, 13.7%
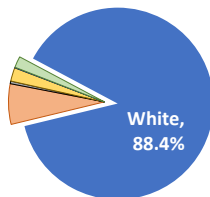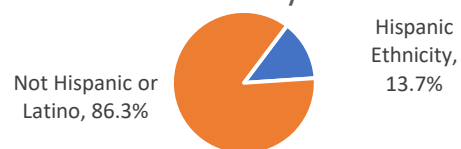
Combined Population by Race/Ethnicity for Manatee and Sarasota counties, 2020
Percentages may not total 100 due to rounding.
Source: https://www.census.gov/quickfacts/fact/table/manateecountyflorida,sarasotacountyflorida/POP010220

Fall Term Enrollment

Fall term headcount enrollments 1958-59 to 2006-07 posted as of end of add and drop. End of Fall term 2007-2008 forward includes all credit students including SCFCS students at inception.

Fall 1958-Fall 2022 College Credit Headcount*

Year	Headcount	Year	Headcount	Year	Headcount
1958	502	1980	5,277	2002	8,303
1959	663	1981	5,907	2003	8,634
1960	757	1982	6,407	2004	8,730
1961	993	1983	6,604	2005	8,908
1962	1,256	1984	6,025	2006	9,143
1963	1,427	1985	6,255	2007*	10,779
1964	1,772	1986	6,376	2008	11,880
1965	2,056	1987	6,643	2009	13,317
1966	2,213	1988	7,163	2010	12,669
1967	2,274	1989	7,804	2011	12,362
1968	2,375	1990	7,961	2012	12,165
1969	2,321	1991	8,259	2013	11,700
1970	2,485	1992	7,830	2014	11,818
1971	2,958	1993	8,144	2015	11,595
1972	3,125	1994	7,911	2016	11,264
1973	3,458	1995	7,605	2017	11,146
1974	3,668	1996	7,308	2018	10,799
1975	4,137	1997	7,208	2019	10,193
1976	4,269	1998	7,219	2020	9,593
1977	4,548	1999	7,085	2021	8,694
1978	4,644	2000	7,299	2022	8,684
1979	5,280	2001	7,754		

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Fall 2013-Fall 2022 College Credit Enrollment Headcount *
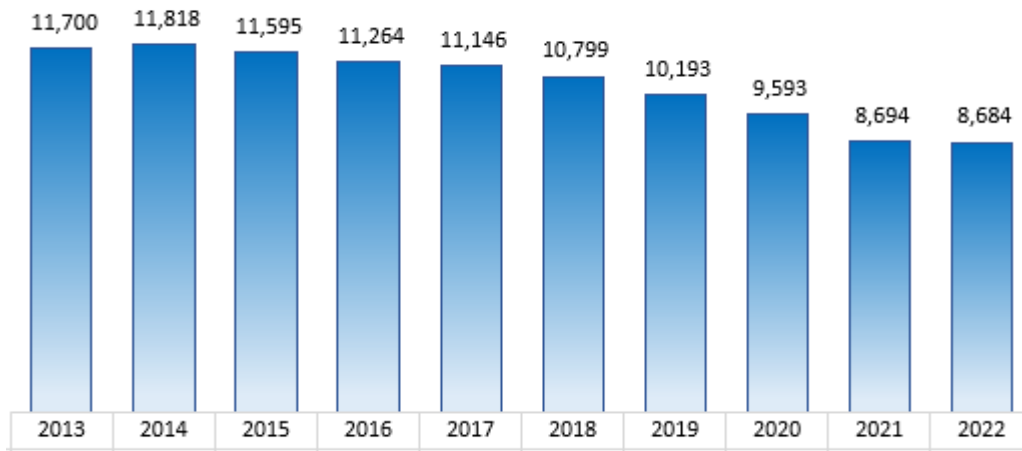
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Fall Term Enrollment

Fall 2013-Fall 2022 Credit Students by Gender *

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Female	7,074	7,228	7,076	6,892	6,881	6,713	6,333	6,120	5,505	5,429
Male	4,603	4,563	4,499	4,361	4,256	4,076	3,854	3,456	3,169	3,224
Unknown	23	27	20	11	9	10	6	17	20	31
All Students	11,700	11,818	11,595	11,264	11,146	10,799	10,193	9,593	8,694	8,684

Female percentages: 60.5%, 61.2%, 61.0%, 61.2%, 61.7%, 62.2%, 62.1%, 63.8%, 63.3%, 62.5%
Male percentages: 39.3%, 38.6%, 38.8%, 38.7%, 38.2%, 37.7%, 37.8%, 36.0%, 36.5%, 37.1%
Unknown percentages: 0.2%, 0.2%, 0.2%, 0.1%, 0.1%, 0.1%, 0.1%, 0.2%, 0.2%, 0.4%

*All terms present end of term data, including SCFCS dual enrollment students.
Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.

Fall 2013-Fall 2022 Credit Students by Full-Time and Part-Time *

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Part-Time	7,272	7,503	7,356	7,227	7,156	6,986	5,989	5,580	5,141	5,061
Full-Time	4,428	4,315	4,239	4,037	3,990	3,813	4,204	4,013	3,553	3,623

Part-Time percentages: 62.2%, 63.5%, 63.4%, 64.2%, 64.2%, 64.7%, 58.8%, 58.2%, 59.1%, 58.3%
Full-Time percentages: 37.8%, 36.5%, 36.6%, 35.8%, 35.8%, 35.3%, 41.2%, 41.8%, 40.9%, 41.7%

*All terms present end of term data, including SCFCS dual enrollment students.
Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.

Spring Term Enrollment

Spring 2014-Spring 2023 Credit Students by Gender *

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Female	6,576	6,806	6,679	6,430	6,297	6,227	5,837	5,547	5,101	4,958
Male	4,209	4,319	4,248	4,004	3,919	3,754	3,480	3,059	2,898	2,879
Unknown	19	30	17	10	24	18	5	17	21	50
All Students	10,804	11,155	10,944	10,444	10,240	9,999	9,322	8,623	8,020	7,887

Female percentages: 60.9%, 61.0%, 61.0%, 61.6%, 61.5%, 62.3%, 62.6%, 64.3%, 63.6%, 62.9%
Male percentages: 39.0%, 38.7%, 38.8%, 38.3%, 38.3%, 37.5%, 37.3%, 35.5%, 36.1%, 36.5%
Unknown percentages: 0.2%, 0.3%, 0.2%, 0.1%, 0.2%, 0.2%, 0.1%, 0.2%, 0.3%, 0.6%

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.

Spring 2014-Spring 2023 Credit Students by Full-Time and Part-Time *

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Part-Time	6,825	7,237	6,981	6,852	6,808	6,632	5,772	5,765	4,798	4,719
Full-Time	3,979	3,918	3,963	3,592	3,426	3,367	3,550	3,548	3,222	3,148

Part-Time percentages: 63.2%, 64.9%, 63.8%, 65.6%, 66.5%, 66.3%, 61.9%, 61.9%, 59.8%, 60.0%
Full-Time percentages: 36.8%, 35.1%, 36.2%, 34.4%, 33.5%, 33.7%, 38.1%, 38.1%, 40.2%, 40.0%

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.

Fall Term Enrollment

Fall 2013-Fall 2022 Credit Students by Race

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
African Am	8.4%	8.5%	8.5%	8.4%	8.5%	9.3%	10.0%	9.8%	8.9%	8.6%
Asian	2.5%	2.7%	2.7%	2.8%	3.0%	3.0%	2.9%	3.5%	3.8%	3.9%
NHPI	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.0%
Hispanic	13.5%	14.5%	15.5%	16.8%	18.0%	20.4%	22.6%	24.9%	23.2%	24.6%
Two or more	2.1%	2.4%	2.5%	2.7%	2.6%	2.7%	3.0%	2.2%	1.3%	0.6%
Native Am	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.5%	0.5%	0.6%
Unknown	5.1%	4.1%	3.5%	2.9%	3.0%	3.8%	6.1%	5.6%	5.1%	5.7%
White	67.1%	69.4%	69.8%	67.1%	67.7%	66.3%	61.1%	63.7%	57.0%	55.7%

NHPI: Native Hawaiian and Pacific Islander

A load hour is equal to a semester hour for college credit and/or preparatory courses.

Fall 2013-Fall 2022 Credit Students by Load Hours*

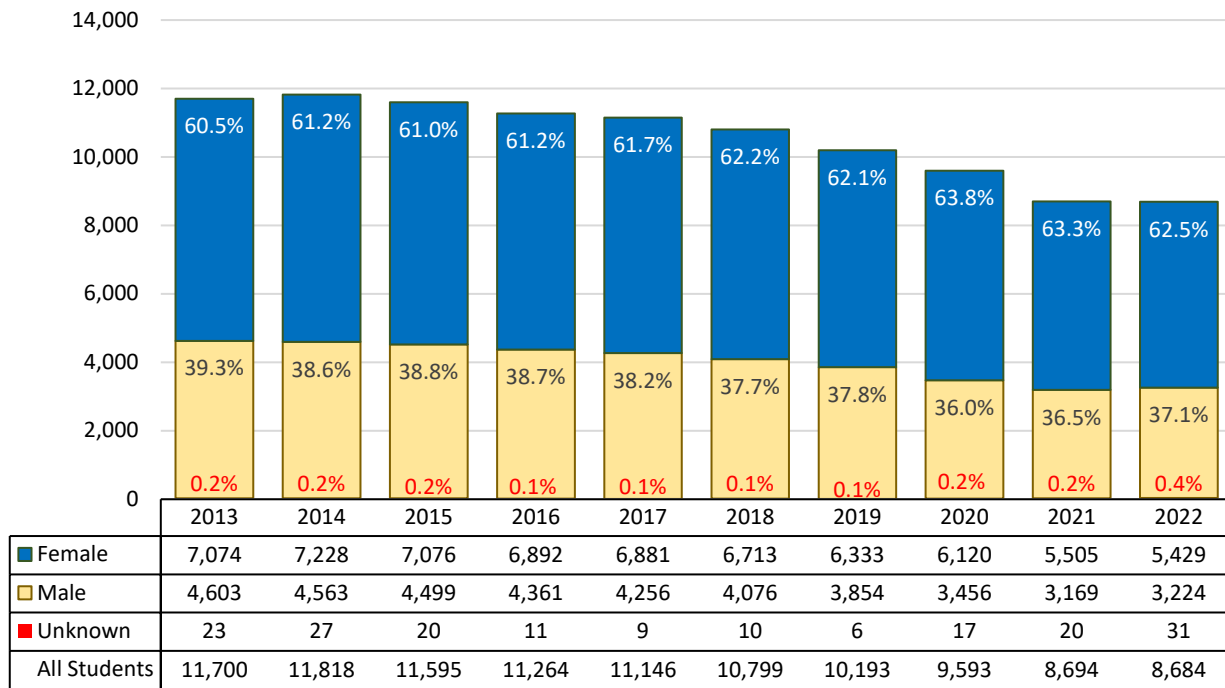|	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Load Hours	105,850	105,841	103,722	100,355	98,194	95,050	96,692	92,112	82,653	82,673

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Spring Term Enrollment

Spring 2014-Spring 2023 Credit Students by Race *

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
■ African Am	8.7%	8.8%	8.5%	8.0%	8.5%	8.5%	9.2%	8.7%	8.8%	8.9%
■ Asian	2.6%	2.6%	2.6%	2.9%	2.9%	2.8%	2.7%	3.2%	3.8%	3.9%
■ NHPI	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%
■ Hispanic	14.0%	14.5%	15.5%	16.6%	17.5%	19.1%	21.9%	21.9%	23.1%	24.3%
■ Two or more	2.2%	2.4%	2.4%	2.6%	2.6%	2.5%	2.8%	1.8%	1.0%	0.5%
■ Native Am	0.3%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%	0.5%	0.5%	0.5%
■ Unknown	5.1%	4.0%	3.4%	2.9%	3.0%	4.1%	5.2%	5.2%	5.2%	5.8%
□ White	67.1%	67.4%	67.2%	66.7%	65.1%	62.5%	57.7%	58.5%	57.1%	55.7%

NHPI:Native Hawaiian and Pacific Islander

*All terms present end of term data, including SCFCS dual enrollment students.
Chart baseline begins at 50%.
Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.

A load hour is equal to a semester hour for college credit and/or preparatory courses.

Spring 2014-Spring 2023 Credit Students by Load Hours*
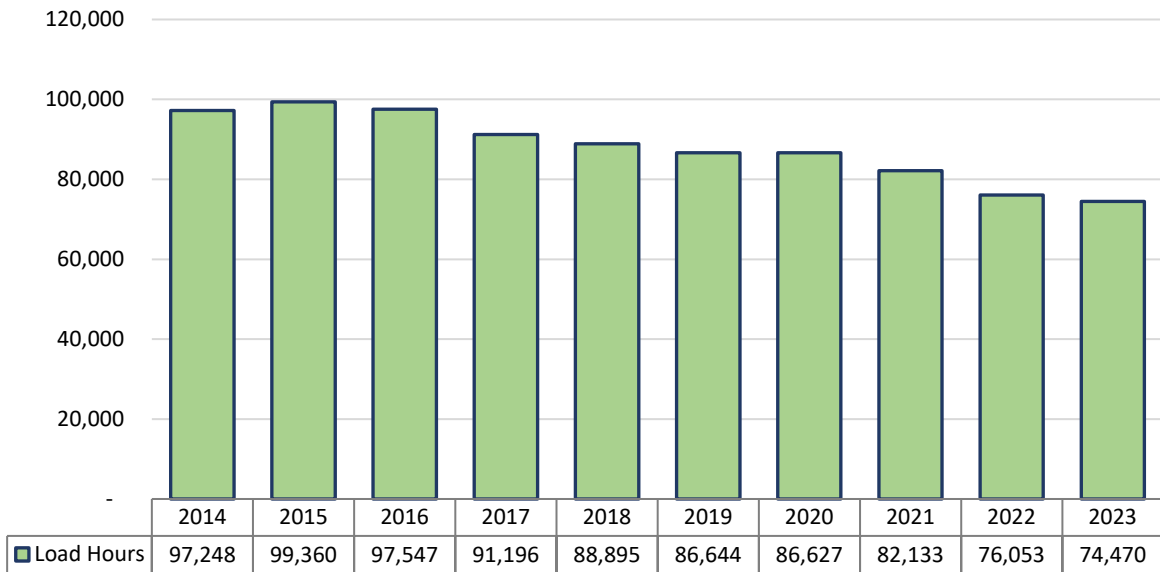
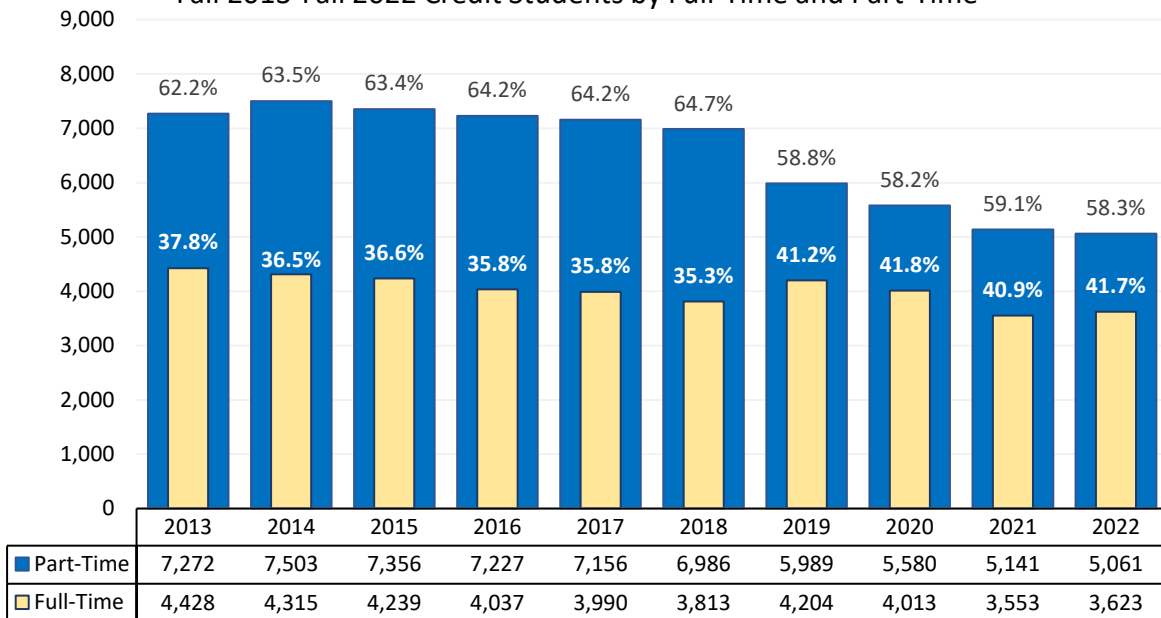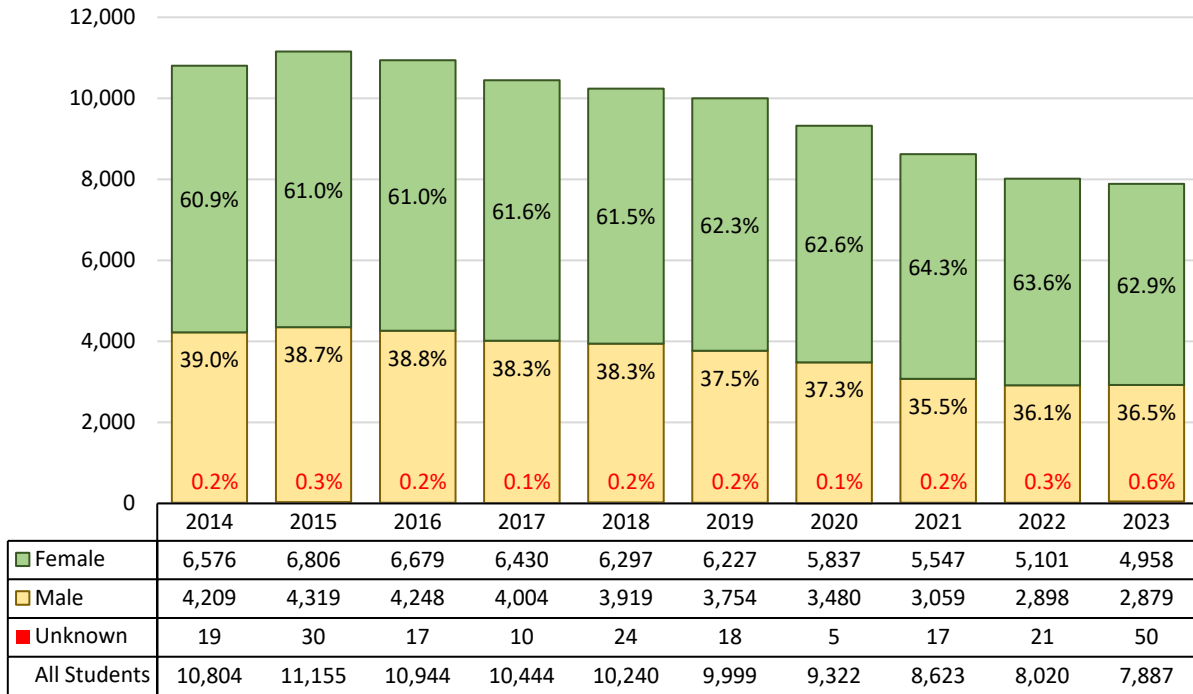|	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
□ Load Hours	97,248	99,360	97,547	91,196	88,895	86,644	86,627	82,133	76,053	74,470

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.

Fall Term Enrollment

Fall 2021-Fall 2022 Age Distribution of Full-Time Students

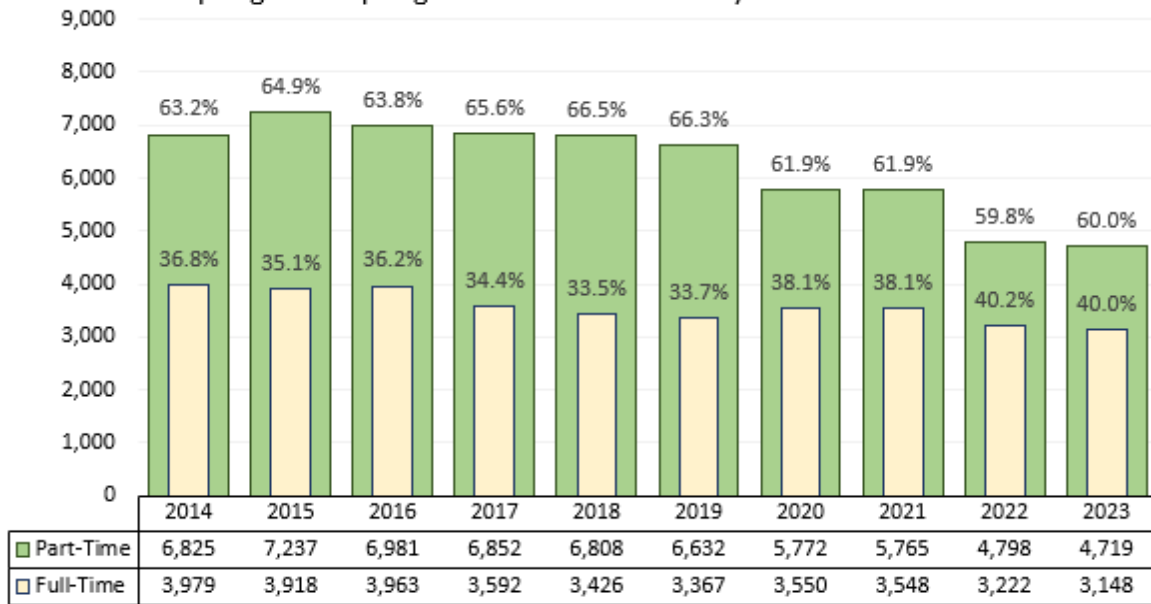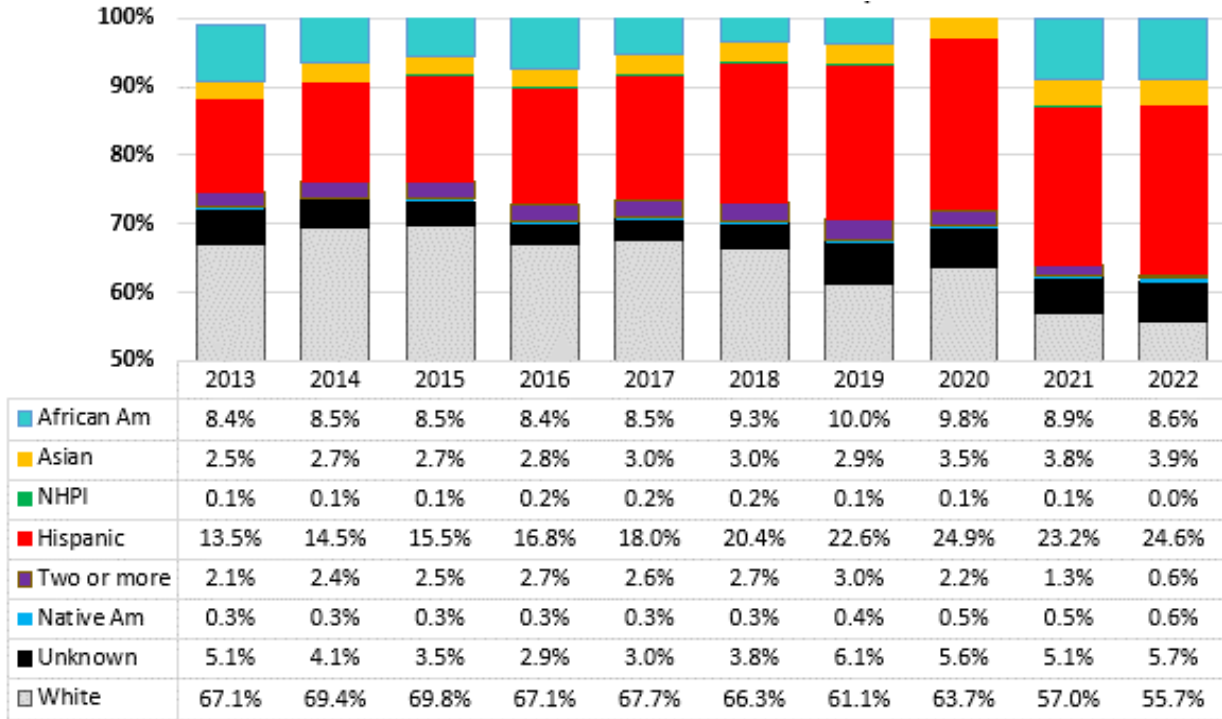|	<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50+
Fall 2021	9.6%	42.1%	21.5%	9.9%	8.0%	3.6%	1.9%	2.5%	0.8%
Fall 2022	9.4%	43.6%	21.5%	9.7%	7.0%	4.1%	2.0%	2.2%	0.7%

All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.

Full-Time: A student who is registered for 12 or more credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

Part-Time: A student who is registered for 11 or fewer credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

Fall 2021-Fall 2022 Age Distribution of Part-Time Students

	<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50+
Fall 2021	6.2%	14.9%	20.5%	17.7%	14.8%	8.9%	6.0%	6.6%	4.5%
Fall 2022	6.9%	16.5%	19.9%	18.1%	13.6%	8.8%	5.9%	6.2%	4.0%

All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.
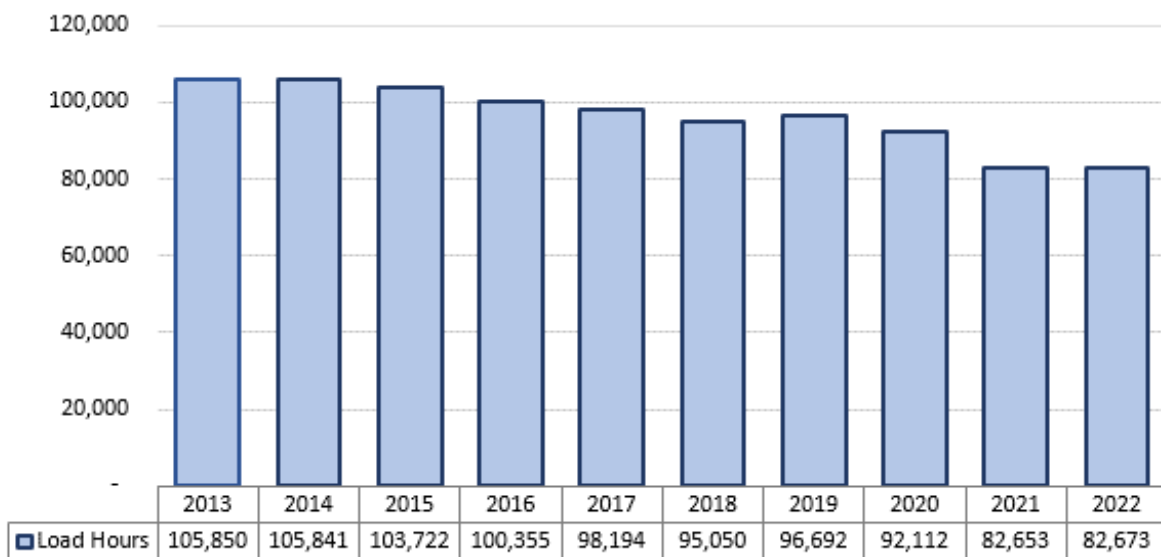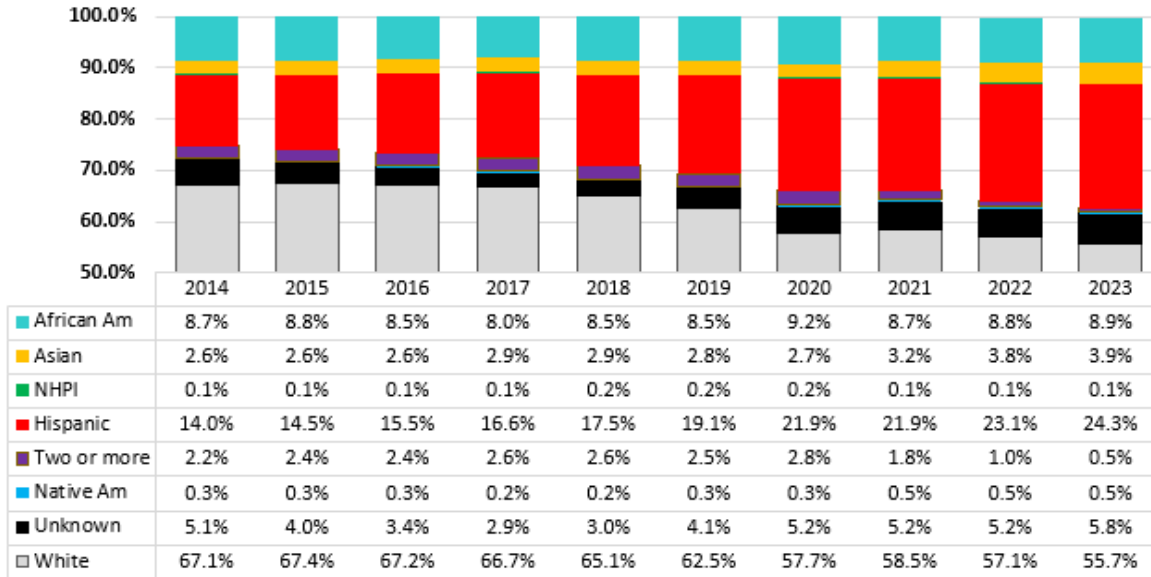
Spring Term Enrollment

Spring 2022-Spring 2023 Age Distribution of Full-Time Students*
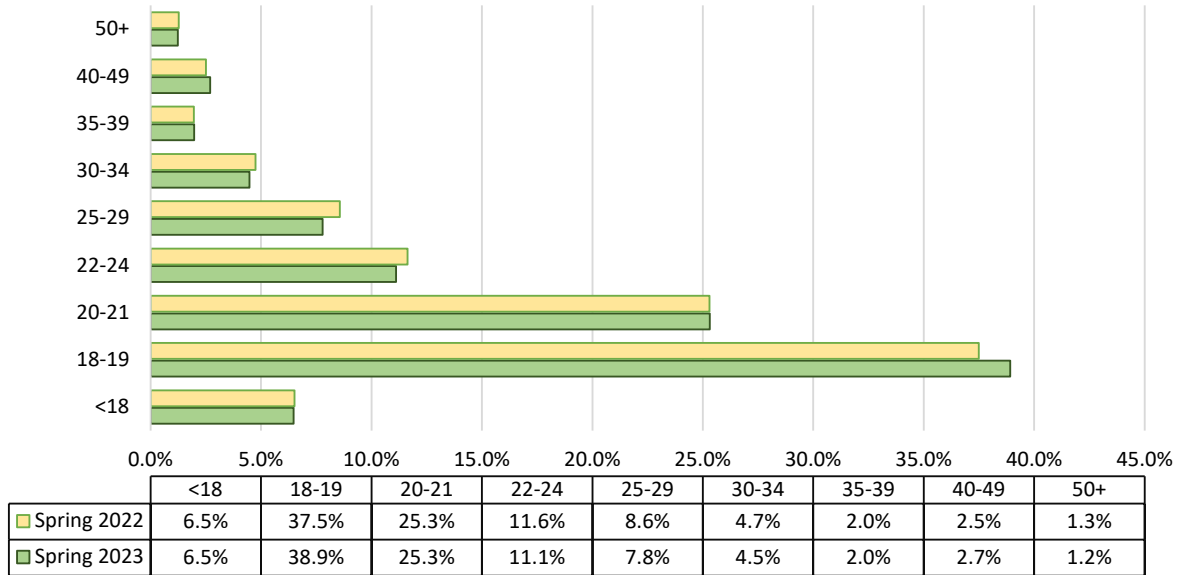
	<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50+
Spring 2022	6.5%	37.5%	25.3%	11.6%	8.6%	4.7%	2.0%	2.5%	1.3%
Spring 2023	6.5%	38.9%	25.3%	11.1%	7.8%	4.5%	2.0%	2.7%	1.2%

Full-Time: A student who is registered for 12 or more credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

Part-Time: A student who is registered for 11 or fewer credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

Spring 2022-Spring 2023 Age Distribution of Part-Time Students*

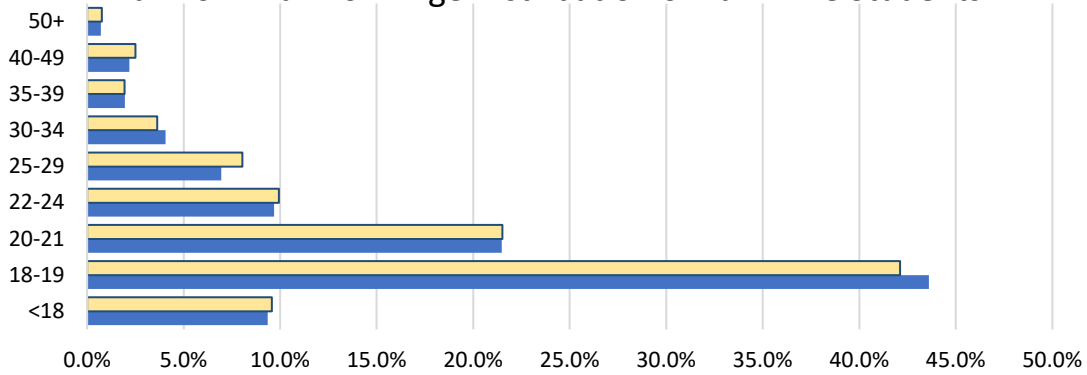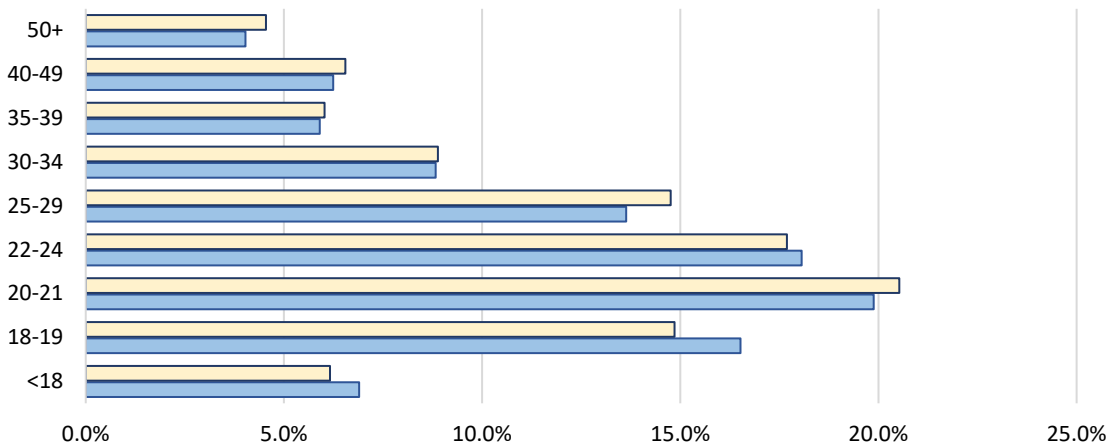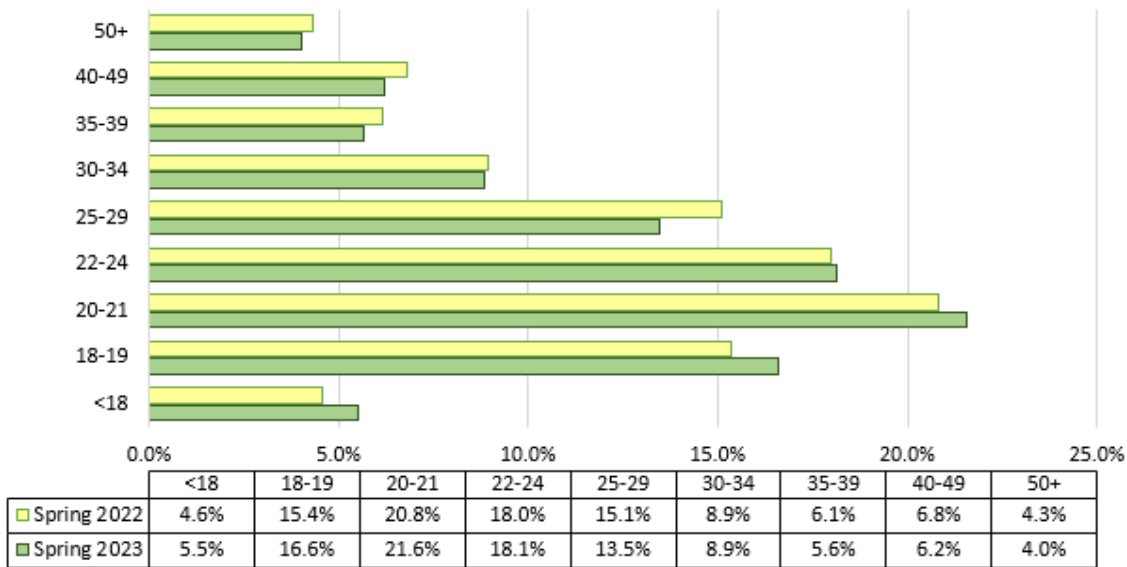|	<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50+
Spring 2022	4.6%	15.4%	20.8%	18.0%	15.1%	8.9%	6.1%	6.8%	4.3%
Spring 2023	5.5%	16.6%	21.6%	18.1%	13.5%	8.9%	5.6%	6.2%	4.0%

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.

Fall 2022 Degree Types and AS Degree Enrollments

Enrollments by Degree Type *

Degree Type	Enrollment
Associate in Arts	4,792
Associate in Science	1,723
Baccalaureate	634
AS, Certificate	221
Advanced Technical Certificate	58

Associate in Science Enrollments*

Program	Enrollment
Nursing	310
Early Childhood Education	175
Business Admin. & Management	101
Computer Programing & Analysis	90
Criminal Justice Technology	87
Health Services Management	81
Computer Information Tech.	73
Business Entrepreneurship	70
Graphic Design Technology	65
Nursing Transition Articulated	58
Pre-Baccalaureate Degrees	54
Bus. Admin./Acct./Budget Ops.	51
Paralegal/Legal Assisting	47
Physical Therapist Assistant	46
Business Admin./Marketing	44
Bus. Admin. & Mgt. Articulated	42
Biotechnology	38
Network Systems Technology	36
Construction Mgt. Technology	36
Occupational Therapy Assistant	32
Dental Hygiene	30
Studio Art	26
Engineering Technology	26
Radiography	23
Filmmaking	21
Fire Science Technology	19
Digital Photography	16
Risk Mgt./Insurance Services	8
Construction Mgt. Tech. Art.	8
Tech. Proj. Mgt. Articulated	7
Music Production	2
Hospitality & Tourism	1

* Enrollments of active programs in catalog
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Fall 2022 Baccalaureate and Certificate Enrollments

Baccalaureate Enrollments*

Program	Enrollment
Nursing	199
Supervision & Management	142
Early Childhood Education	107
Health Services Administration	101
Public Safety & Emergency Management	74
Elementary Education	11

Certificate Enrollments*

Program	Enrollment
Adv. Cert., Teacher Certification	50
Adv. Cert., Legal Assisting	8
Business Operations	22
Early Childhood Ed./Intervention	18
Homeland Security Specialist	17
Graphic Design Support	15
Healthcare Services	15
Management Certificate	15
Interactive Media Production	12
Computer Programmer	12
Business Specialist	11
Computer Aided Design/Drafting	10
Infomation Tech. Support Spec.	8
Network Security	7
Entrepreneurship	6
Marketing	6
Accounting	6
Child Care Center Mgmt. Specialist	5
Engr. Tech. Support Specialist	4
Electronics	4
Criminal Justice Technology	4
Network Infrastructure	4
Database Administrator	4
Biotechnology Specialist	3
Alternative Energy	3
Web Development Specialist	2
Live Event Media	2
Preschool Teacher Specialization	2
Network Admin. & Security	1
Advanced Lean Manufacturing	1
Digital Publishing	1
Risk Management & Ins. Ops.	1

* Enrollments of active programs in catalog

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Spring 2023 Degree Types and AS Degree Enrollments

Enrollments by Degree Type*

Degree Type	Enrollment
Associate in Arts	4,153
Associate in Science	1,629
Baccalaureate	625
AS, Certificate	188
Advanced Technical Certificate	61

Associate in Science Enrollments*

Program	Enrollment
Nursing	321
Early Childhood Education	154
Business Admin. & Management	96
Computer Programming & Analysis	90
Criminal Justice Technology	77
Computer Information Technology	72
Health Services Management	62
Business Entrepreneurship	60
Graphic Design Technology	59
Nursing Transition Articulated	56
Business Admin-Acct/Budget Ops.	52
Business Admin./Marketing	50
Pre-Baccalaureate Degrees	50
Paralegal/Legal Assisting	41
Physical Therapist Assistant	41
Biotechnology	38
Bus. Admin. & Mgt. Articulated	37
Network Systems Technology	33
Construction Mgt. Technology	33
Occupational Therapy Assistant	32
Dental Hygiene	29
Engineering Technology	28
Radiography	21
Filmmaking	21
Fire Science Technology	20
Digital Photography	18
Studio Art	14
Music Production	7
Risk Mgt./Insurance Services	6
Tech. Proj. Mgt. Articulated	5
Construction Mgt. Tech. Articulated	3
Hospitality & Tourism	3

* Enrollments of active programs in catalog

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Spring 2023 Baccalaureate and Certificate Enrollments

Baccalaureate Enrollments*

Program	Enrollment
Nursing	196
Supervision and Management	146
Health Services Administration	102
Early Childhood Education	96
Public Safety & Emergency Management	65
Elementary Education	20

Certificate Enrollments*

Program	Enrollment
Adv.Cert.,Teacher Certification	54
Adv. Cert., Legal Assisting	7
Early Childhood Ed./Intervention	19
Business Operations	18
Homeland Security Specialist	16
Computer Programmer	12
Graphic Design Support	11
Business Specialist	9
Healthcare Services	8
Interactive Media Production	8
Accounting	8
Network Server Administration	8
Network Security	8
Infomation Tech. Supt. Specialist	7
Management	7
Entrepreneurship	6
Computer Aided Design/Drafting	5
Marketing	5
Database Administrator	4
Child Care Center Mgt. Specialist	4
Engr.Tech. Support Specialist	4
Criminal Justice Technology	3
Biotechnology Specialist	3
Digital Publishing	3
Alternative Energy	2
Risk Management & Ins. Ops.	2
Web Development Specialist	2
Live Event Media Production	2
Pre-School Teacher Specialist	1
Green Belt Six Sigma	1
Network Infrastructure	1
Electronics	1

* Enrollments of active programs in catalog

Source: AS_STUDENT_ENROLLMENT_SUMMARY

# Headcount Enrollment by Degree Type

Summer 2022
Headcount 4,267

| %	Degree Type
51.6%	Associate in Arts (AA)
17.9%	Associate in Science (AS)
12.0%	Personal Enrichment (PE)
5.7%	Bachelor of Science (BS)
4.6%	Bachelor of App Science (BAS)
4.5%	Dual Enrolled (DE)
2.0%	Non-Degree (ND)
1.1%	AS, Certificate (C)
0.6%	Adv. Technical Certificate(ATC)
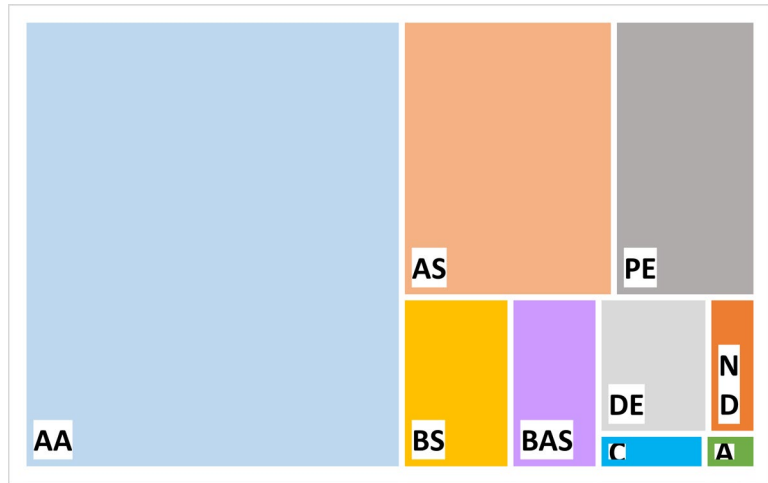
Fall 2022
Headcount 8,683

%	Degree Type
55.2%	Associate in Arts (AA)
19.9%	Associate in Science (AS)
10.8%	Personal Enrichment (PE)
3.7%	Bachelor of Science (BS)
4.0%	Bachelor of App Science (BAS)
3.7%	Dual Enrolled (DE)
1.1%	Non-Degree (ND)
1.1%	AS, Certificate (C)
0.6%	Adv. Technical Certificate(ATC)
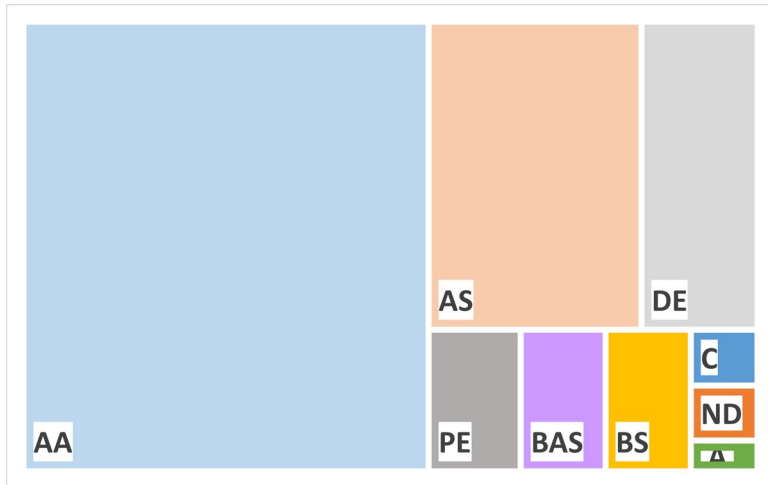
Spring 2023
Headcount 7,867

| %	Degree Type
52.8%	Associate in Arts (AA)
20.7%	Associate in Science (AS)
11.4%	Personal Enrichment (PE)
4.0%	Bachelor of Science (BS)
4.2%	Bachelor of App Science (BAS)
4.0%	Dual Enrolled (DE)
1.1%	Non-Degree (ND)
1.1%	AS, Certificate (C)
0.8%	Adv. Technical Certificate(ATC)
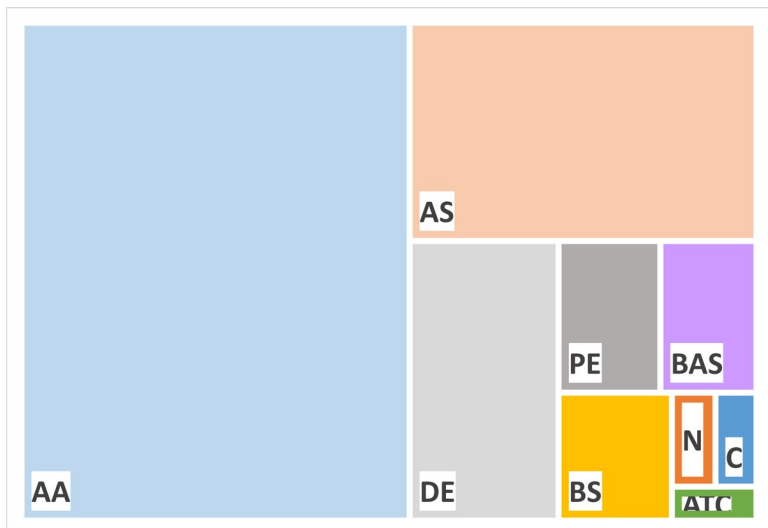
*All terms present end of term data, including SCFCS dual enrollment students.

Percentages may not total 100 due to rounding.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Annual Full-Time Equivalent

Funded Annual Full-Time Equivalent (FTE*)
Enrollment 2014-15 through 2022-23
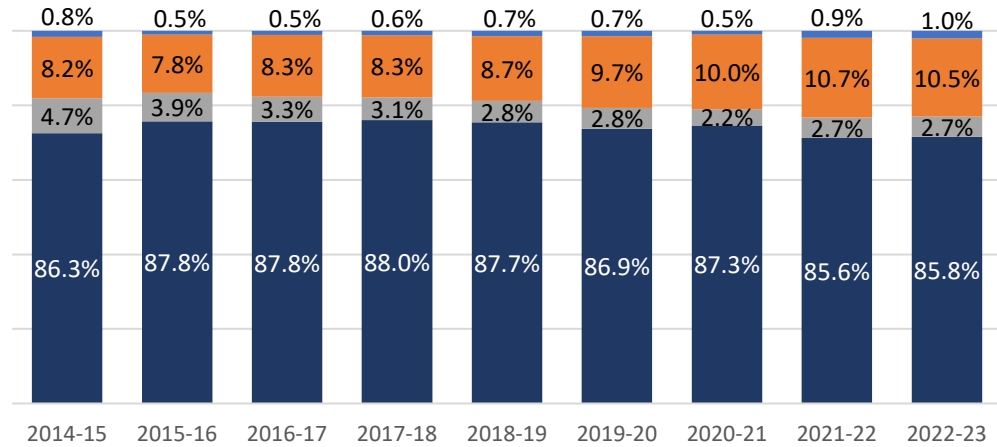
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
*** Continuing Workforce	62	39	38	41	49	47	33	55	61
% Continuing Workforce	0.8%	0.5%	0.5%	0.6%	0.7%	0.7%	0.5%	0.9%	1.0%
Postsecondary Voc.	626	580	591	578	585	648	647	632	613
% Postsecondary Voc.	8.2%	7.8%	8.3%	8.3%	8.7%	9.7%	10.0%	10.7%	10.5%
College Preparatory	356	287	236	214	192	186	141	162	158
% College Preparatory	4.7%	3.9%	3.3%	3.1%	2.8%	2.8%	2.2%	2.7%	2.7%
**Advanced & Prof.	6,556	6,544	6,245	6,111	5,907	5,829	5,644	5,057	5,025
% Advanced & Prof.	86.3%	87.8%	87.8%	88.0%	87.7%	86.9%	87.3%	85.6%	85.8%
Totals	7,600	7,450	7,110	6,944	6,733	6,710	6,465	5,905	5,857

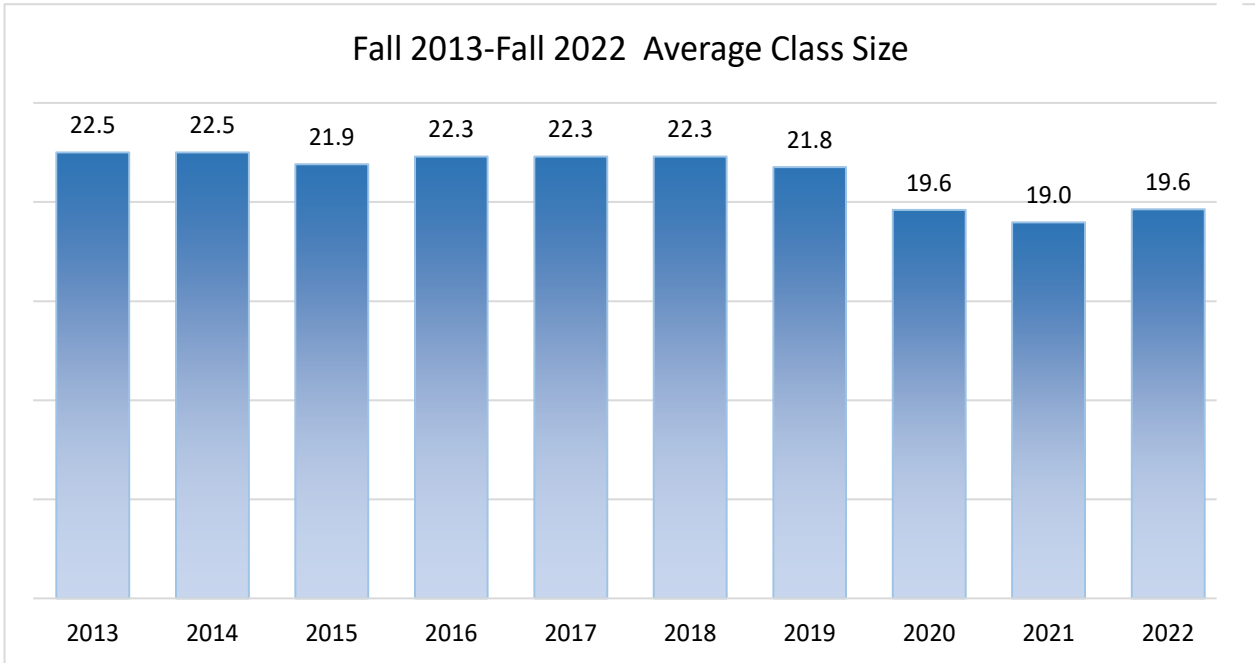## Funded Annual Full-Time Equivalent (FTE)
Enrollment by Campus 2022-23*
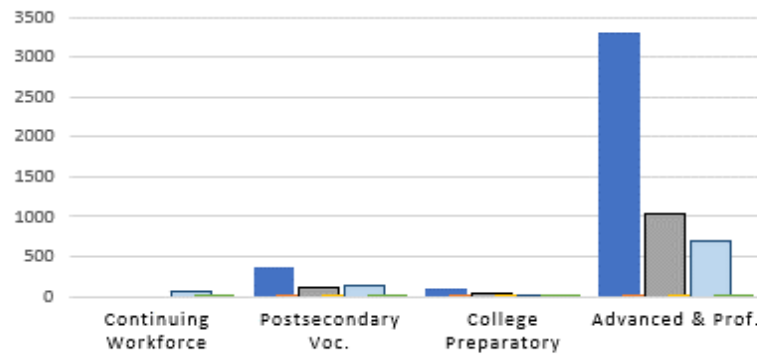
	Continuing Workforce	Postsecondary Voc.	College Preparatory	Advanced & Prof.	Totals
Bradenton	-	374	97	3,310	3,781
% Bradenton	0.0%	60.9%	61.4%	65.9%	64.6%
Venice	-	106	48	1,026	1,180
% Venice	0.0%	17.2%	30.5%	20.4%	20.1%
Lakewood Ranch	61	134	13	689	896
% Lakewood Ranch	100.0%	21.9%	8.0%	13.7%	15.3%

*One FTE = 30 credit hrs. **Bachelor's degrees included. ***One FTE in Continuing Workforce = 900 contact hrs.

Source: FCS, FTE Enrollment by ICS (Information Classification Structure)

*Percentages may not total 100 due to rounding.

Fall Term Enrollment

Fall 2013-Fall 2022 Average Class Size

Year	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Avg Class Size	22.5	22.5	21.9	22.3	22.3	22.3	21.8	19.6	19.0	19.6

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_CATALOG_SCHEDULE

Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the 10 consecutive FALL terms is a class size of 21.4.

Fall 2022 Student Headcount by Time of Day *

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Totals
7 a.m.	22	70	6	86	6			190
8 a.m.	638	493	654	498	132	10		2,425
9 a.m.	1,196	1,673	1,368	1,590	275	40		6,142
10 a.m.	73	22	61	35	26			217
11 a.m.	1,073	1,123	1,161	1,113	58			4,528
noon	926	887	881	834	53	12		3,593
1 p.m.	216	303	327	228	88	14	18	1,194
2 p.m.	308	471	330	393				1,502
3 p.m.	142	135	134	62				473
4 p.m.	23	100	19	96				238
5 p.m.	241	212	270	193				916
6 p.m.	106	136	149	130	73	15		609
7 p.m.	187	238	215	139				779
8 p.m.	22	22						44
Totals	5,173	5,885	5,575	5,397	711	91	18	22,850
Unduplicated Student Total	3,133	3,610	3,462	3,374	580	88	18	

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_CATALOG_SCHEDULE

Spring Term Enrollment
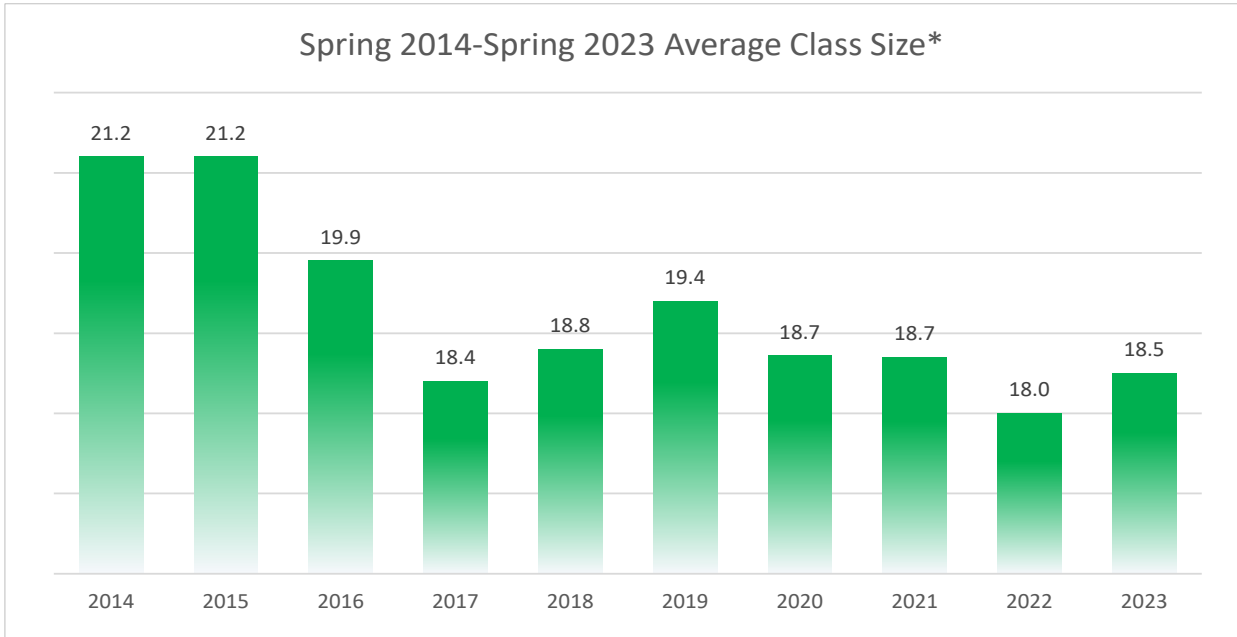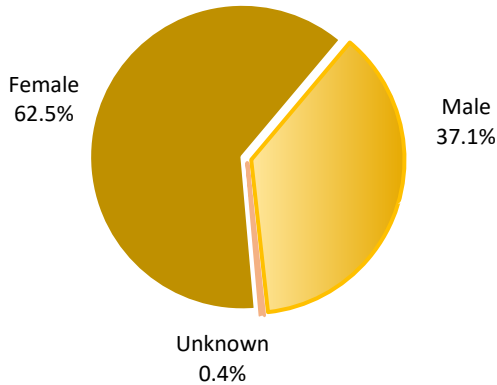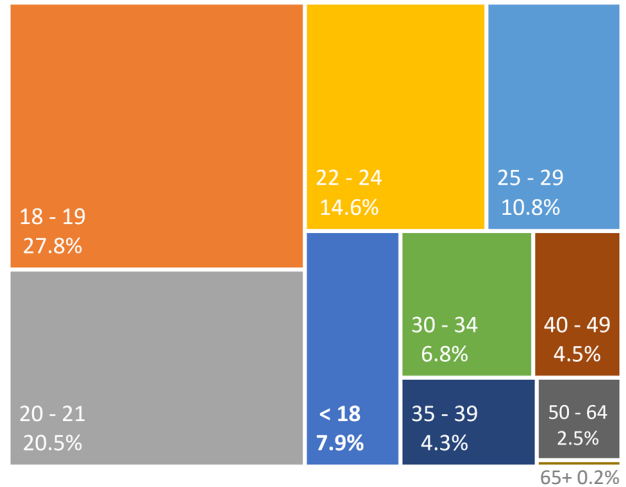
Spring 2014-Spring 2023 Average Class Size*

Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the 10 consecutive SPRING terms is a class size of 19.3.

Spring 2023 Student Headcount by Time of Day *

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Totals
7 a.m.	20	37	20	37				114
8 a.m.	447	477	456	448	105			1,933
9 a.m.	1049	1318	1157	1342	226	40		5,132
10 a.m.	57	68	26	49	75			275
11 a.m.	867	1155	899	1157	61			4,139
noon	710	848	721	794		11		3,084
1 p.m.	93	174	219	189	55	7	18	755
2 p.m.	298	373	313	350	12			1,346
3 p.m.	89	118	105	85				397
4 p.m.	33	44	18	37				132
5 p.m.	131	139	217	153				640
6 p.m.	34	94	76	50	7	37		298
7 p.m.	101	99	182	75				457
8 p.m.	16	16	22	22				76
Totals	3,945	4,960	4,431	4,788	541	95	18	18,778
Unduplicated Student Total	2,425	3,003	2,785	2,884	428	87	18	

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_CATALOG_SCHEDULE

Fall 2022 Student Profile

Fall 2022 Headcount: 8,684

Fall Students by Gender
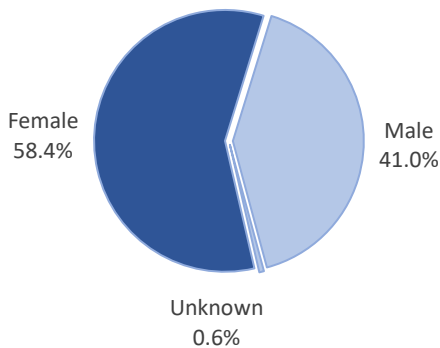
Female 62.5%
Male 37.1%
Unknown 0.4%

Fall Students by Age

18 - 19 27.8%
22 - 24 14.6%
25 - 29 10.8%
20 - 21 20.5%
30 - 34 6.8%
40 - 49 4.5%
< 18 7.9%
35 - 39 4.3%
50 - 64 2.5%
65+ 0.2%

Fall Full-Time by Gender

Female 58.4%
Male 41.0%
Unknown 0.6%

Fall Full-Time Students Receiving Pell

Students without Pell Award, 81.1%
Students with Pell Award, 18.9%

Fall Part-Time by Gender

Female 65.5%
Male 34.3%
Unknown 0.2%

Fall Students by Race/Ethnicity

Race/Ethnicity	Percentage
NHPI	0.0%
Native Am	0.6%
Two or more	0.6%
Asian	3.9%
Unknown	5.9%
African Am	8.6%
Hispanic	24.6%
White	55.7%
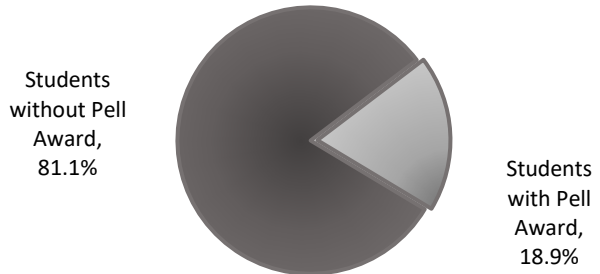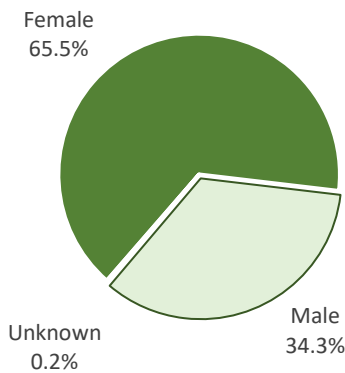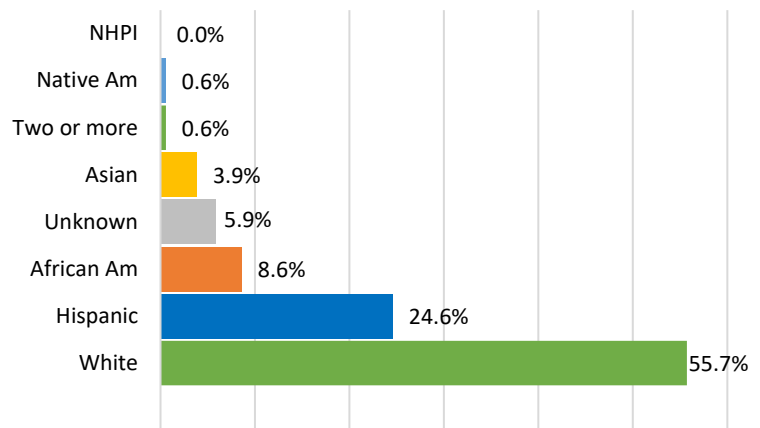
NHPI: Native Hawaiian and Pacific Islander

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Spring 2023 Student Profile

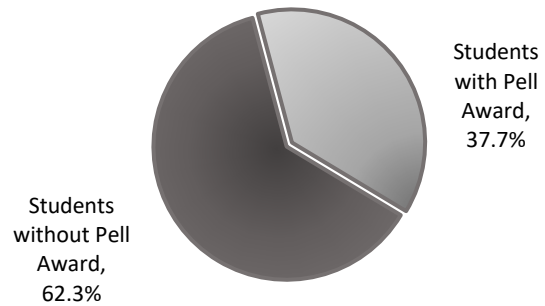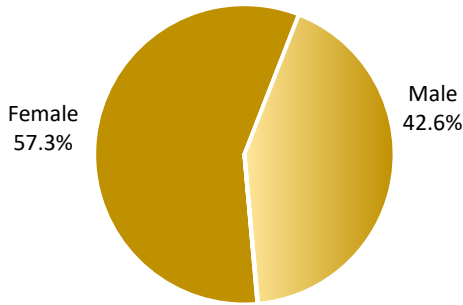## Spring 2023 Headcount: 7,867

Spring Students by Gender
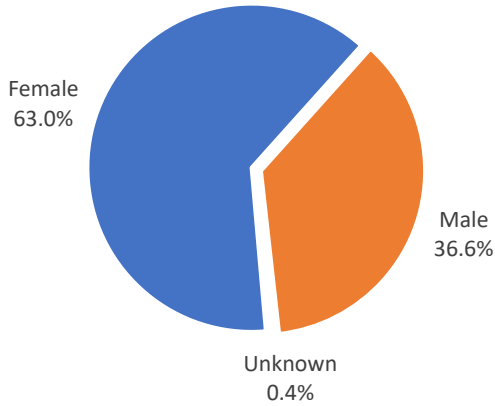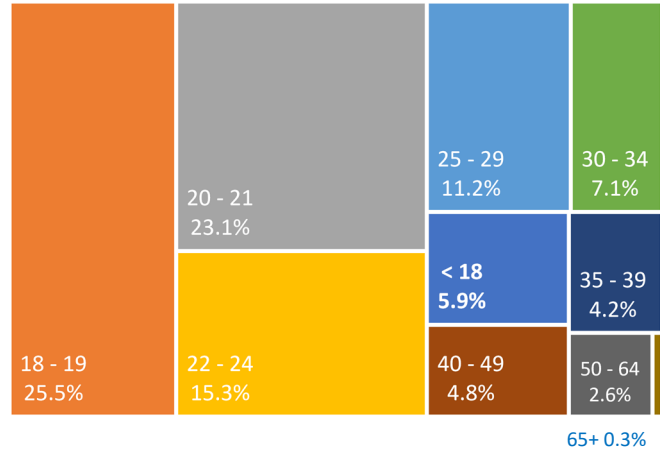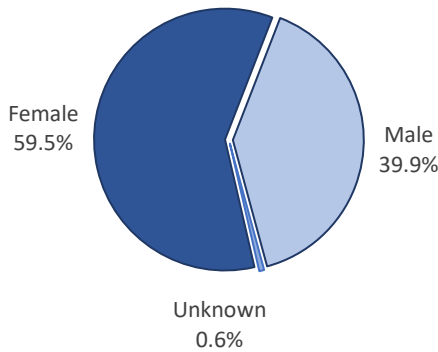
Female 63.0%
Male 36.6%
Unknown 0.4%

Spring Students by Age

Age	Percentage
18 - 19	25.5%
20 - 21	23.1%
22 - 24	15.3%
25 - 29	11.2%
30 - 34	7.1%
< 18	5.9%
40 - 49	4.8%
35 - 39	4.2%
50 - 64	2.6%
65+	0.3%

Spring Full-Time by Gender

Female 59.5%
Male 39.9%
Unknown 0.6%

Spring Full-Time Students Receiving Pell

Students with Pell Award, 37.7%
Students without Pell Award, 62.3%

Spring Part-Time by Gender

Female 65.4%
Male 34.4%
Unknown 0.2%

Spring Students by Race/Ethnicity

Race/Ethnicity	Percentage
NHPI	0.1%
Native Am.	0.5%
Two or more	0.5%
Asian	3.9%
Unknown	6.1%
African Am.	8.9%
Hispanic	24.3%
White	55.7%
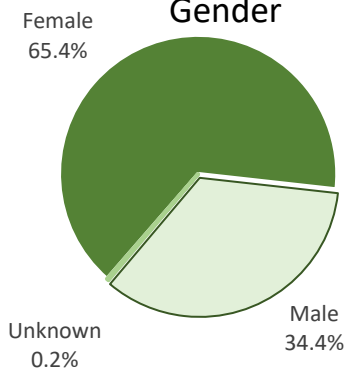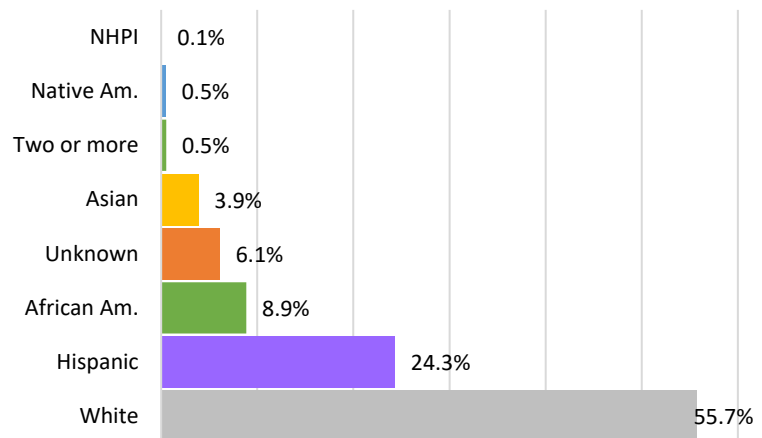
NHPI: Native Hawaiian and Pacific Islander

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

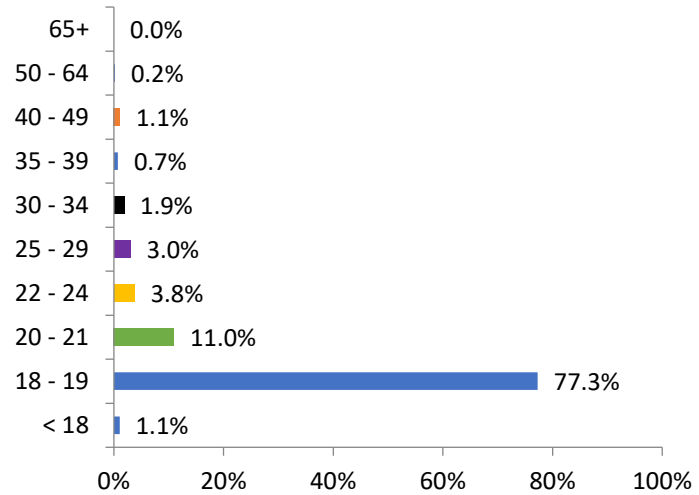# Fall 2022 Profile of
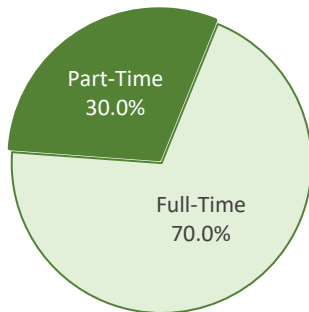# First-Time-In-College (FTIC) Students

Fall 2022 Headcount: 1,616

FTIC by Gender

Female 57.3%

Male 42.6%

FTIC Students by Age

Age	Percent
65+	0.0%
50 - 64	0.2%
40 - 49	1.1%
35 - 39	0.7%
30 - 34	1.9%
25 - 29	3.0%
22 - 24	3.8%
20 - 21	11.0%
18 - 19	77.3%
< 18	1.1%

FTIC Students by FT /PT

Part-Time 30.0%

Full-Time 70.0%

FTIC Students by Race/Ethnicity

White, 47.3%

Hispanic, 31.6%

African Am, 9.9%

Unknown, 6.3%

Asian, 4.2%

FTIC Enrollment by Degree Type

Associate in Science Cert. PVC, 1.0%

Associate in Science, 15.0%

Associate in Arts, 84.0%
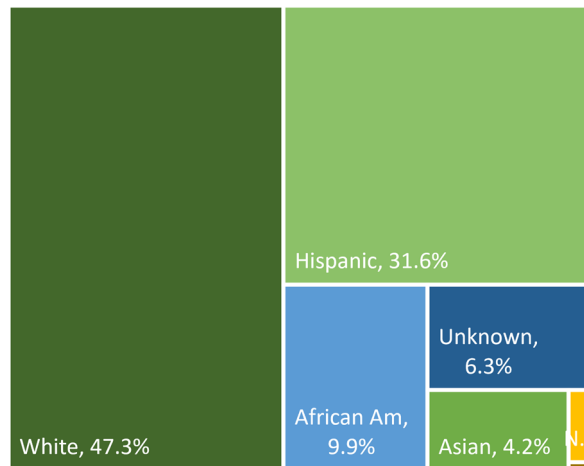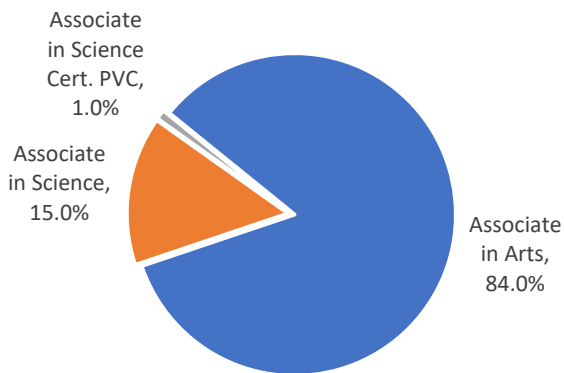
White	47.3%	Asian	4.2%
Hispanic	31.6%	Native Am	0.6%
African Am	9.9%	Two or more	0.1%
Unknown	6.3%	NHPI	0.0%

NHPI: Native Hawaiian and Pacific Islander

PVC: Postsecondary Vocational Certificate

All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY
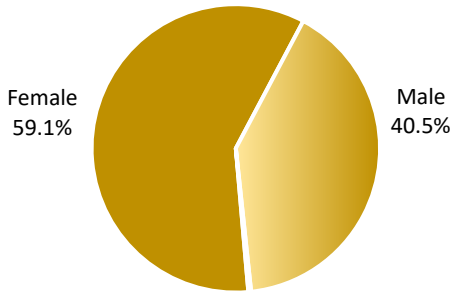
Percentages may not total 100 due to rounding.

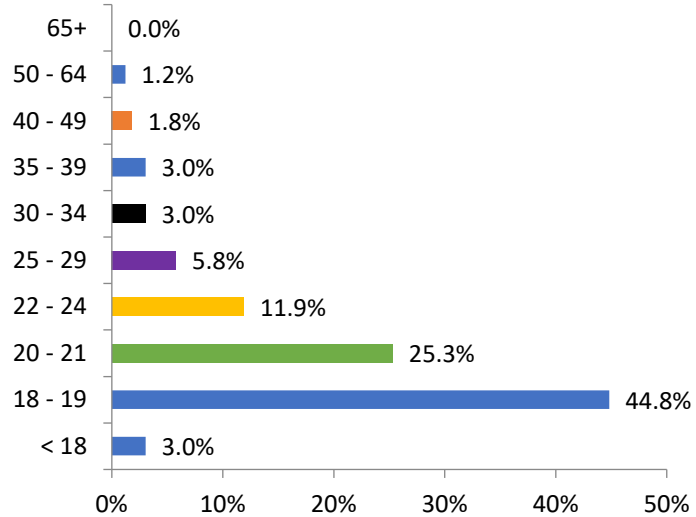# Spring 2023 Profile of
First-Time-In-College (FTIC) Students
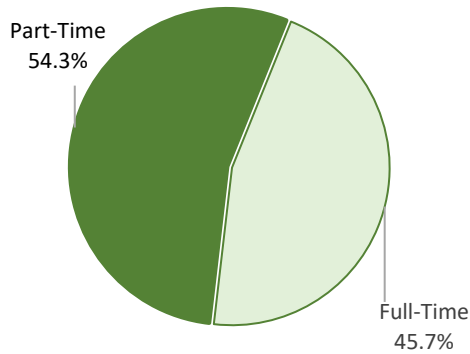
Spring 2023 Headcount: 328

FTIC by Gender

Female 59.1%

Male 40.5%

FTIC Students by Age

Age	Percentage
65+	0.0%
50 - 64	1.2%
40 - 49	1.8%
35 - 39	3.0%
30 - 34	3.0%
25 - 29	5.8%
22 - 24	11.9%
20 - 21	25.3%
18 - 19	44.8%
< 18	3.0%

FTIC Students by FT/PT

Part-Time 54.3%

Full-Time 45.7%

FTIC Enrollment by Degree Type

Adv Technical Cert ATC, 0.3%

Associate in Science Cert. PVC, 4.9%

Associate in Science, 20.2%

Associate in Arts, 74.5%

FTIC Students by Race/Ethnicity

White, 46.0%

Hispanic, 33.5%

African Am, 11.3%

Unknown, 6.4%

Asia...

N...
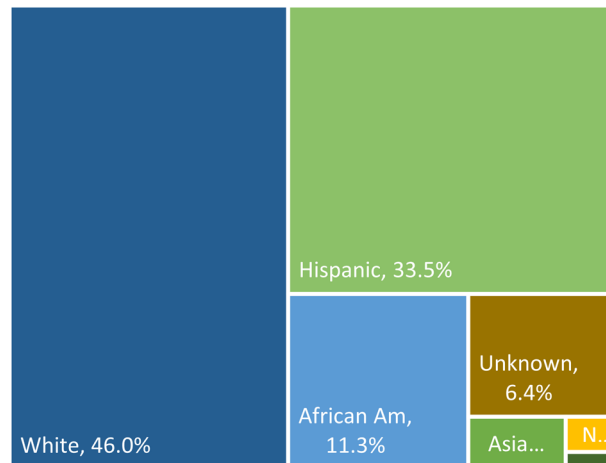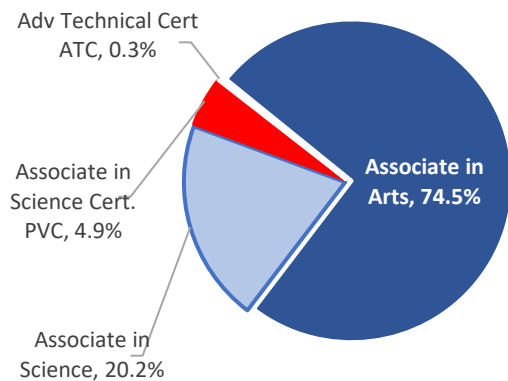
White	46.0%	Asian	1.8%
Hispanic	33.5%	Two or more	0.0%
African Am	11.3%	Native Am	0.6%
Unknown	6.4%	NHPI	0.3%

NHPI: Native Hawaiian and Pacific Islander

PVC: Postsecondary Vocational Certificate

All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Enrollment of Prior Year Service Area High School Graduates

SCHOOL	Fall 2021				Fall 2022			
	FULL TIME	PART TIME	HS GRAD	% SCF	FULL TIME	PART TIME	HS GRAD	% SCF
MANATEE COUNTY								
Bayshore High School	26	18	260	**16.9%**	17	10	219	**12.3%**
Braden River High School	86	25	443	**25.1%**	77	18	352	**27.0%**
Bradenton Christian School	*2	*0			*20	*1		
Horizons Academy	2	1	138	**2.2%**	3	0	62	**4.8%**
Lakewood Ranch H.S.	74	23	574	**16.9%**	82	30	552	**20.3%**
Manatee High School	58	25	460	**18.0%**	84	28	431	**26.0%**
Manatee School For The Arts	26	12	192	**19.8%**	55	11	205	**32.2%**
Palmetto High School	57	23	501	**16.0%**	81	22	402	**25.6%**
Parrish Community H.S.					44	11	222	**24.8%**
Saint Stephens Episcopal	*2	*5			*3	*0		
Southeast High School	36	20	342	**16.4%**	30	15	314	**14.3%**
TOTAL	**365**	**147**	**2,910**	**17.6%**	**473**	**145**	**2,759**	**22.4%**
SARASOTA COUNTY								
Booker High School	49	22	305	**23.3%**	41	21	272	**22.8%**
Cardinal Mooney H.S.	*4	*0			*4	*2		
North Port High School	57	29	497	**17.3%**	59	20	511	**15.5%**
Out Of Door Academy H.S.	*1	*1			*1	*2		
Pine View School	*1	*0			*2	*1		
Riverview High School	78	22	581	**17.2%**	68	26	532	**17.7%**
Sarasota Christian School	*8	0			*3	0		
Sarasota High School	72	25	460	**21.1%**	73	20	477	**19.5%**
Sarasota Military Academy	30	9	151	**25.8%**	23	9	157	**20.4%**
Suncoast Polytechnical HS	14	11	113	**22.1%**	27	9	124	**29.0%**
Venice Senior High School	99	32	581	**22.5%**	98	31	584	**22.1%**
TOTAL	**399**	**150**	**2,688**	**20.4%**	**389**	**136**	**2,657**	**19.8%**
SCF SERVICE AREA	**764**	**297**	**5,598**	**19.0%**	**862**	**281**	**5,416**	**21.1%**
CHARLOTTE COUNTY								
Charlotte High School	1	3	410	**1.0%**	6	0	408	**1.5%**
Charlotte Virtual School	2	0	61	**3.3%**	0	1	33	**3.0%**
Lemon Bay High School	29	13	232	**18.1%**	28	13	249	**16.5%**
Port Charlotte High School	8	4	344	**3.5%**	8	2	308	**3.2%**
TOTAL	**40**	**20**	**1047**	**5.7%**	**42**	**16**	**998**	**5.8%**
ALL COUNTIES TOTALS	**804**	**317**	**6,645**	**16.9%**	**904**	**297**	**6,414**	**18.7%**

* Private or charter schools without available HS Grad data not included in totals.

Source: https://edudata.fldoe.org/ReportCards/Schools.html?school=0000&district=00
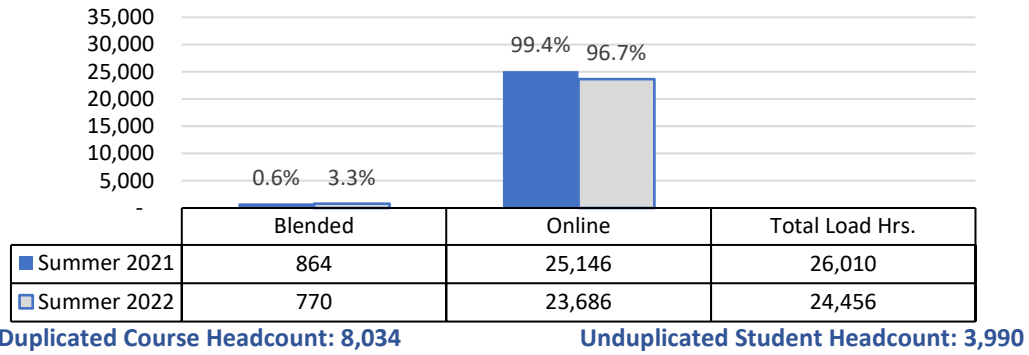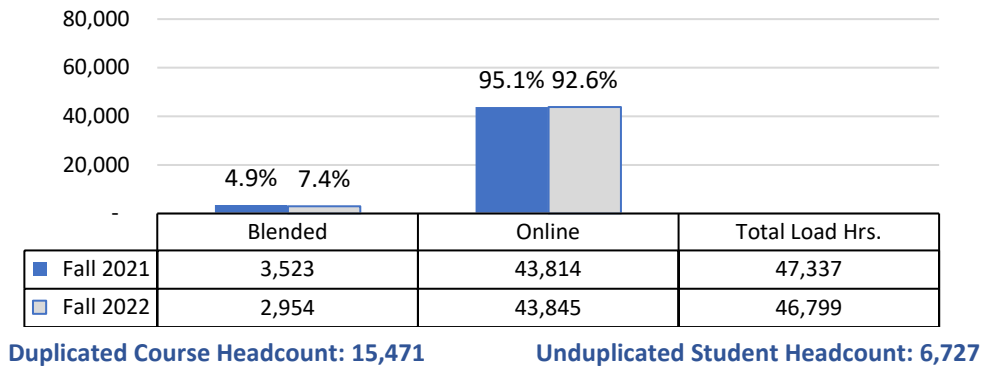
Blended and Online Learning Courses
Summer 2022-Spring 2023

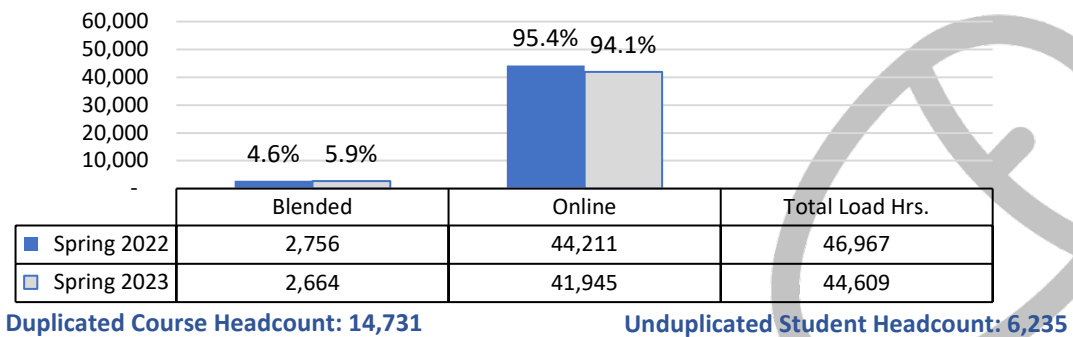**A load hour is equal to a semester hour for college credit and/or preparatory course.**

Summer 2022 Load Hours

99.4% 96.7%

0.6% 3.3%

	Blended	Online	Total Load Hrs.
Summer 2021	864	25,146	26,010
Summer 2022	770	23,686	24,456

Duplicated Course Headcount: 8,034   **Unduplicated Student Headcount: 3,990**

Fall 2022 Load Hours

95.1% 92.6%

4.9% 7.4%

	Blended	Online	Total Load Hrs.
Fall 2021	3,523	43,814	47,337
Fall 2022	2,954	43,845	46,799

Duplicated Course Headcount: 15,471   **Unduplicated Student Headcount: 6,727**

Spring 2023 Load Hours

95.4% 94.1%

4.6% 5.9%

	Blended	Online	Total Load Hrs.
Spring 2022	2,756	44,211	46,967
Spring 2023	2,664	41,945	44,609

Duplicated Course Headcount: 14,731   **Unduplicated Student Headcount: 6,235**

All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.

Blended, Online Learning and Traditional Courses
Performance Comparisons

Success Rate is the percentage of students passing a course with an A, B or C divided by the cohort total.

Course Completion Rate is the percentage of students completing a course without withdrawing divided by the cohort total.

Credit Courses (Duplicated count)		Fall 2020	Fall 2021	Fall 2022
Blended	Enrollment*	1,168	1,137	960
	Success Rate %	78.7%	75.0%	73.3%
	Course Completion Rate %	94.0%	90.7%	95.2%
	GPA	2.80	2.90	2.68
Online	Enrollment*	22,176	14,488	14,511
	Success Rate %	76.2%	78.2%	74.9%
	Course Completion Rate %	91.4%	92.4%	92.1%
	GPA	2.79	2.90	2.80
Traditional	Enrollment*	5,549	10,328	10,468
	Success Rate %	75.3%	74.3%	76.9%
	Course Completion Rate %	92.9%	91.6%	93.7%
	GPA	2.72	2.60	2.72

Fall 2022 Unduplicated Comparison Headcount: 8,699

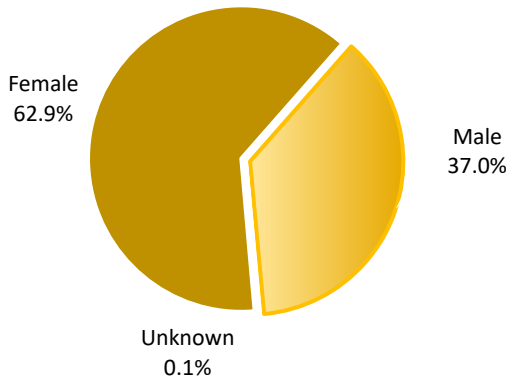| Credit Courses (Duplicated Count)		Spring 2021	Spring 2022	Spring 2023
Blended	Enrollment*	888	910	876
	Success Rate %	83.9%	82.0%	80.1%
	Course Completion Rate %	96.4%	95.1%	94.7%
	GPA	3.15	3.10	2.97
Online	Enrollment*	18,692	14,639	13,855
	Success Rate %	76.3%	76.5%	77.9%
	Course Completion Rate %	91.1%	91.1%	92.6%
	GPA	2.86	2.90	2.89
Traditional	Enrollment*	6,234	8,280	8,502
	Success Rate %	76.5%	76.7%	78.9%
	Course Completion Rate %	92.2%	92.8%	94.0%
	GPA	2.67	2.70	2.76

Spring 2023 Unduplicated Comparison Headcount: 7,884

*'I' grades are not included in the enrollment figures.
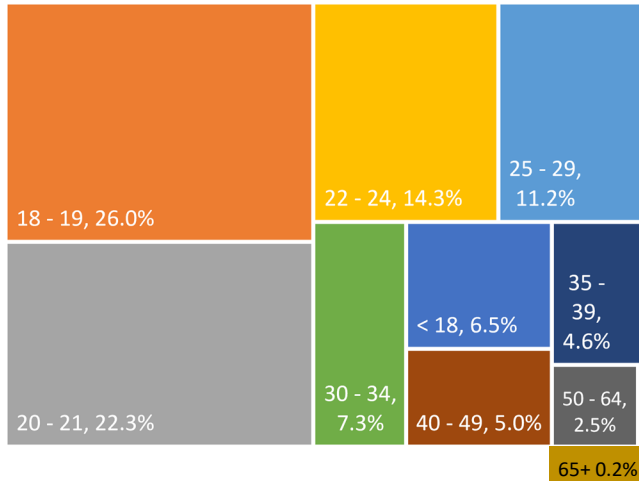
Source: AS_ACADEMIC_HISTORY_DETAIL

Fall 2022 Online Student Profile

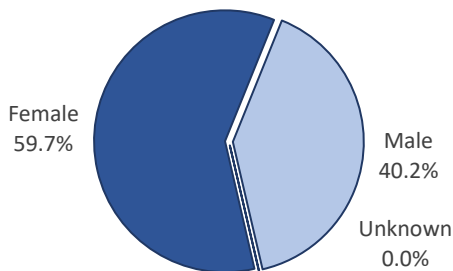Fall 2022 term unduplicated headcount of students taking at least one online course: 6,370
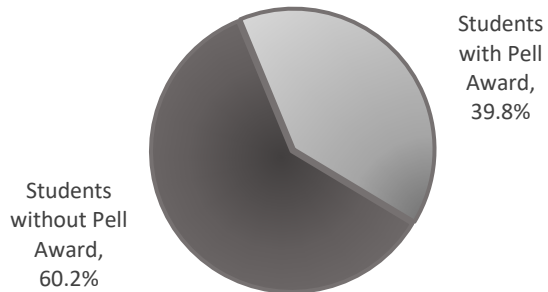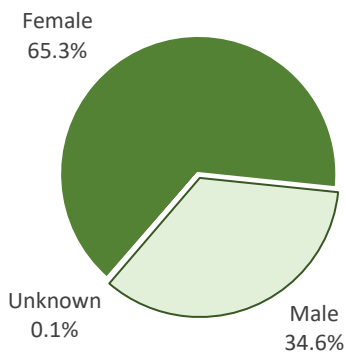
Fall Students by Gender

Female 62.9%

Male 37.0%

Unknown 0.1%

Fall Students by Age

18 - 19, 26.0%

22 - 24, 14.3%

25 - 29, 11.2%

20 - 21, 22.3%

< 18, 6.5%

35 - 39, 4.6%

30 - 34, 7.3%

40 - 49, 5.0%

50 - 64, 2.5%

65+ 0.2%

Fall Full-Time by Gender

Female 59.7%

Male 40.2%

Unknown 0.0%

Fall Full-Time Students Receiving Pell

Students with Pell Award, 39.8%

Students without Pell Award, 60.2%

Fall Part-Time by Gender

Female 65.3%

Unknown 0.1%

Male 34.6%

Fall Students by Race/Ethnicity

Race/Ethnicity	Percentage
NHPI	0.0%
Native Am	0.5%
Two or more	0.6%
Asian	3.5%
Unknown	5.2%
African Am	8.7%
Hispanic	23.3%
White	57.9%
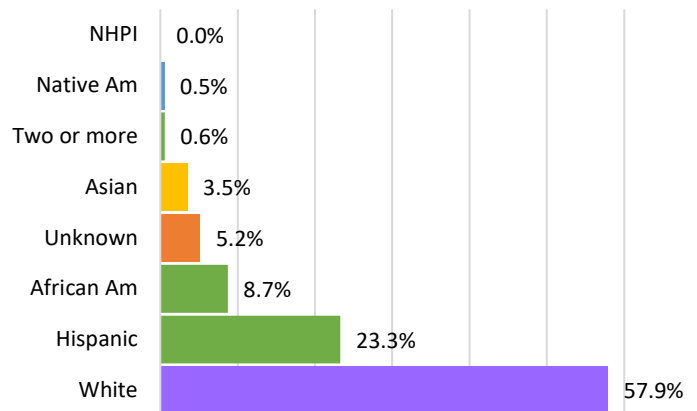
NHPI: Native Hawaiian and Pacific Islander

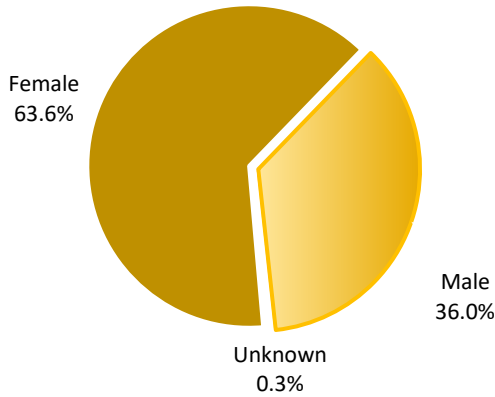*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.
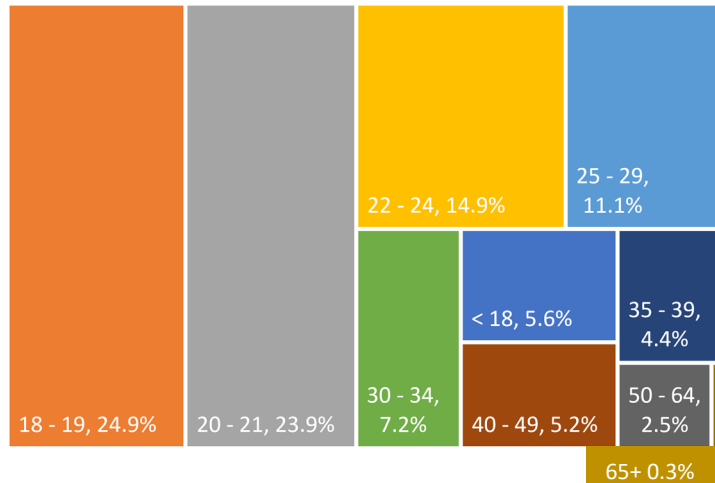
Spring 2023 Online Student Profile

Spring 2023 Unduplicated headcount of students taking at least one Online Learning course: 5,966
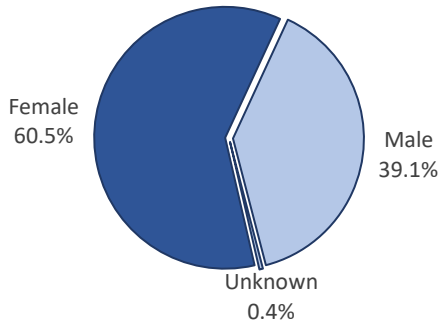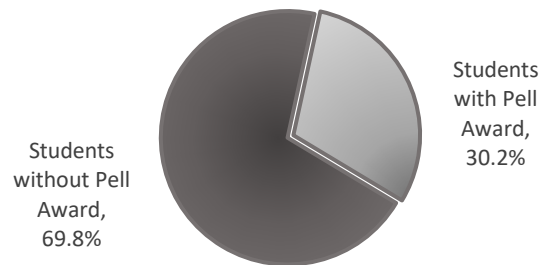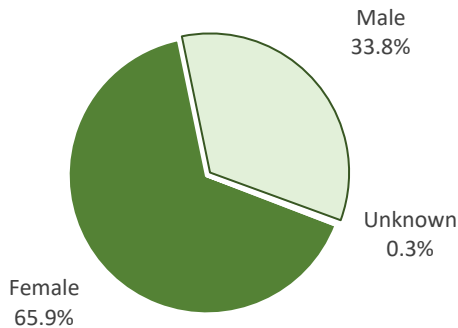
Spring Students by Gender

Female
63.6%

Male
36.0%

Unknown
0.3%

Spring Students by Age

18 - 19, 24.9%
20 - 21, 23.9%
22 - 24, 14.9%
25 - 29, 11.1%
< 18, 5.6%
35 - 39, 4.4%
30 - 34, 7.2%
40 - 49, 5.2%
50 - 64, 2.5%
65+ 0.3%

Spring Full-Time by Gender

Female
60.5%

Male
39.1%

Unknown
0.4%

Spring Full-Time Students Receiving Pell

Students with Pell Award, 30.2%

Students without Pell Award, 69.8%

Spring Part-Time by Gender

Male
33.8%

Female
65.9%

Unknown
0.3%

Spring Students by Race/Ethnicity

Race/Ethnicity	Percentage
NHPI	0.0%
Native Am	0.4%
Two or more	0.5%
Asian	3.9%
Unknown	6.1%
African Am	8.8%
Hispanic	23.2%
White	57.1%
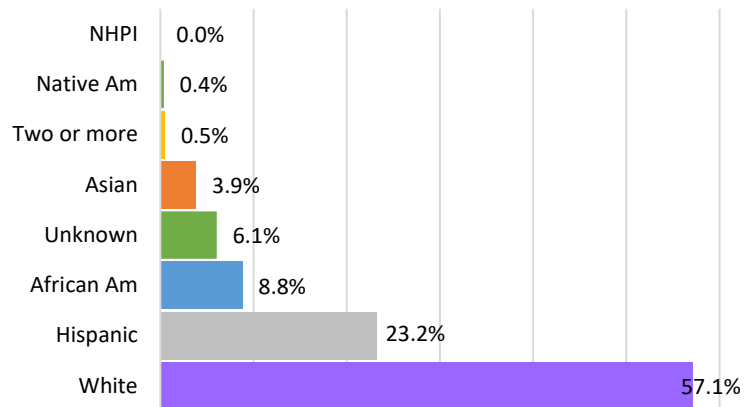
NHPI: Native Hawaiian and Pacific Islander

*All terms present end of term data, including SCFCS dual enrollment students.
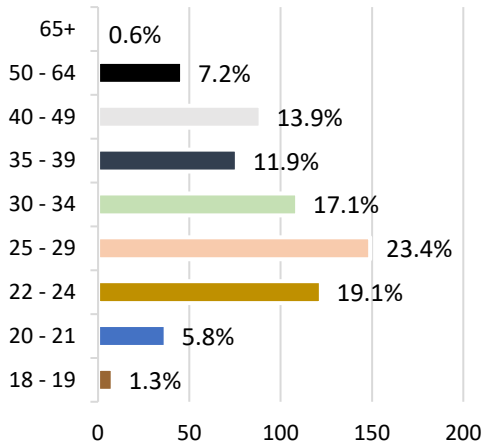
Source: AS_STUDENT_ENROLLMENT_SUMMARY   Percentages may not total 100 due to rounding.
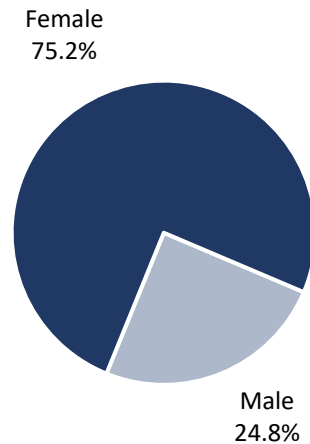
Fall 2022 Baccalaureate Student Profile

Fall Term 2022 Unduplicated Headcount for Baccalaureate Students : 638
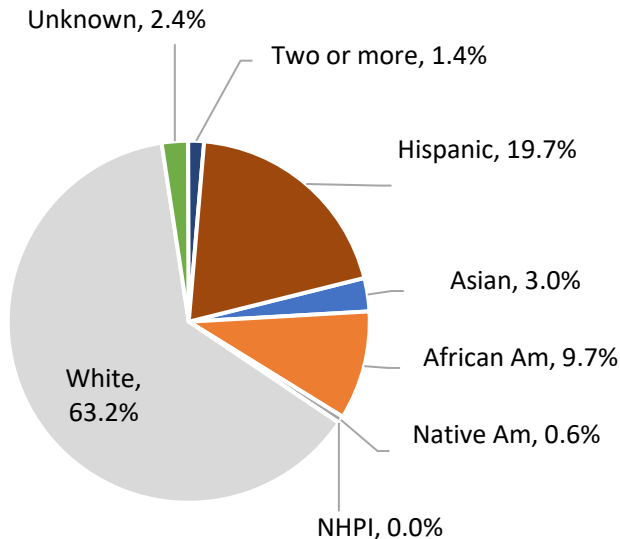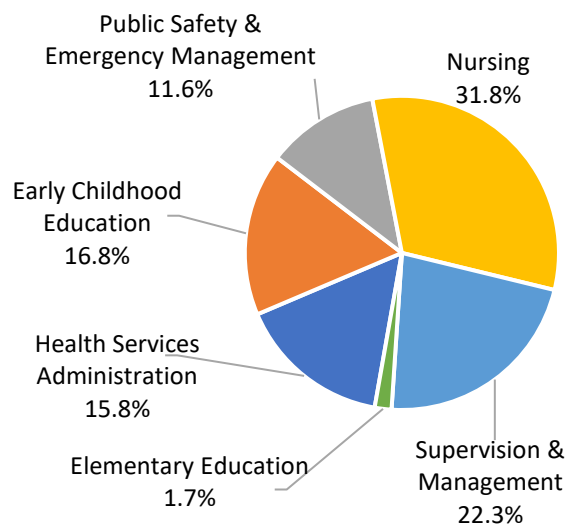
Fall Baccalaureate Students by Age

Age	Percentage
65+	0.6%
50 - 64	7.2%
40 - 49	13.9%
35 - 39	11.9%
30 - 34	17.1%
25 - 29	23.4%
22 - 24	19.1%
20 - 21	5.8%
18 - 19	1.3%

Fall Baccalaureate Students by Gender

- Female 75.2%
- Male 24.8%

Fall Baccalaureate Students by Race/Ethnicity

- Unknown, 2.4%
- Two or more, 1.4%
- Hispanic, 19.7%
- Asian, 3.0%
- African Am, 9.7%
- Native Am, 0.6%
- NHPI, 0.0%
- White, 63.2%

Fall Baccalaureate Enrollment by Major

- Public Safety & Emergency Management 11.6%
- Nursing 31.8%
- Early Childhood Education 16.8%
- Health Services Administration 15.8%
- Elementary Education 1.7%
- Supervision & Management 22.3%

NHPI: Native Hawaiian and Pacific Islander
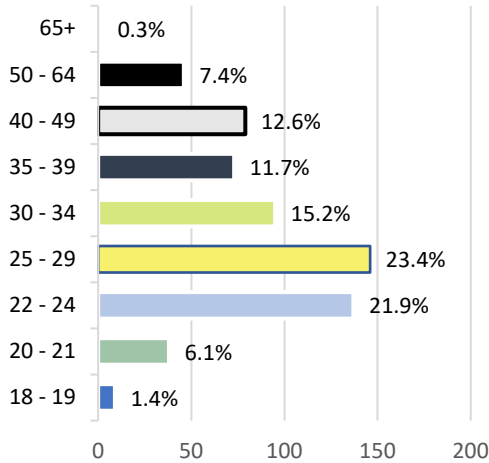
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.
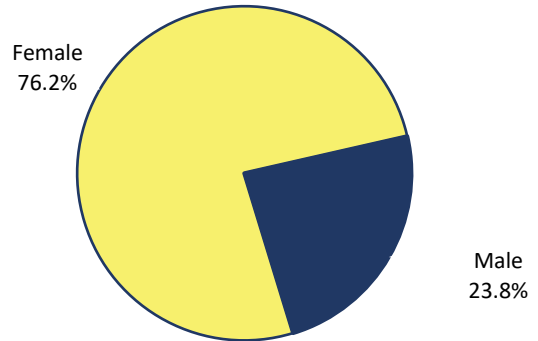
Spring 2023 Baccalaureate Student Profile

Spring 2023 Unduplicated Headcount for Baccalaureate Students: 625
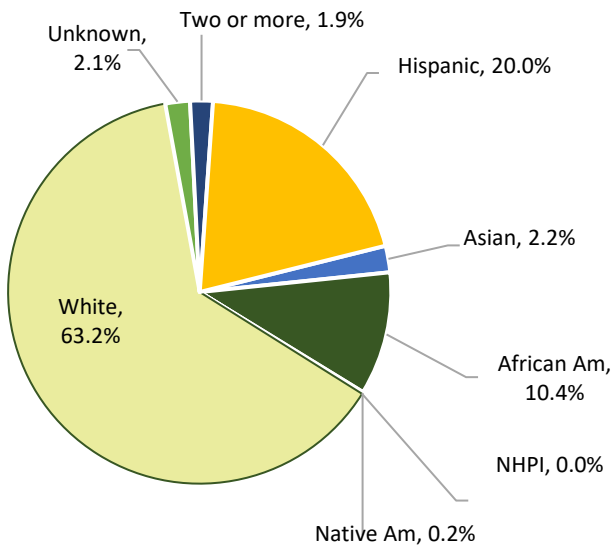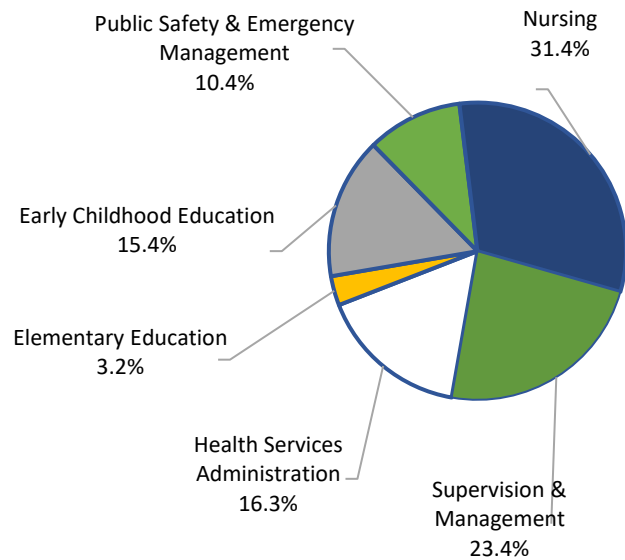
Spring Baccalaureate Students by Age

Age	Percent
65+	0.3%
50 - 64	7.4%
40 - 49	12.6%
35 - 39	11.7%
30 - 34	15.2%
25 - 29	23.4%
22 - 24	21.9%
20 - 21	6.1%
18 - 19	1.4%

Spring Baccalaureate Students by Gender

- Female 76.2%
- Male 23.8%

Spring Baccalaureate Students by Race/Ethnicity

- Unknown, 2.1%
- Two or more, 1.9%
- Hispanic, 20.0%
- Asian, 2.2%
- African Am, 10.4%
- NHPI, 0.0%
- Native Am, 0.2%
- White, 63.2%

Spring Baccalaureate Enrollment by Major

- Public Safety & Emergency Management 10.4%
- Nursing 31.4%
- Early Childhood Education 15.4%
- Elementary Education 3.2%
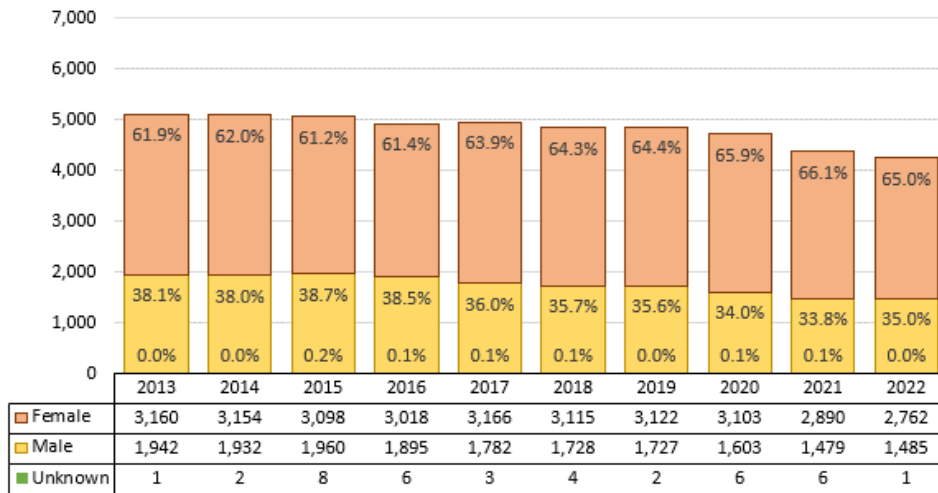- Health Services Administration 16.3%
- Supervision & Management 23.4%

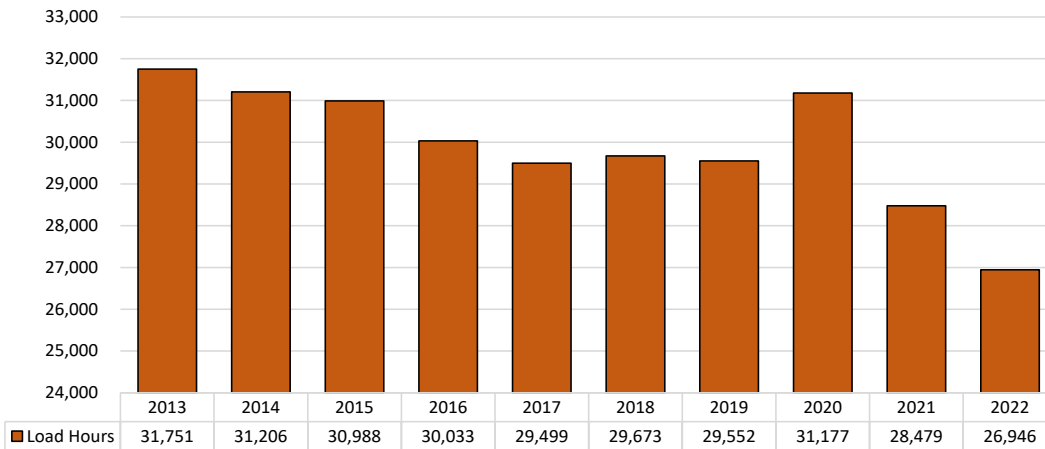NHPI: Native Hawaiian and Pacific Islander

Source: AS_STUDENT_ENROLLMENT_SUMMARY

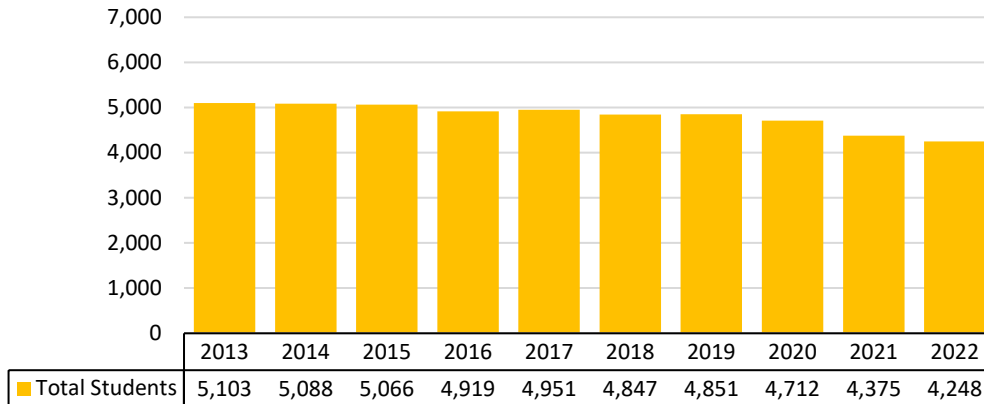Percentages may not total 100 due to rounding.

Summer Term Enrollment

Summer 2013-Summer 2022 Credit Students by Gender

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
	61.9%	62.0%	61.2%	61.4%	63.9%	64.3%	64.4%	65.9%	66.1%	65.0%
	38.1%	38.0%	38.7%	38.5%	36.0%	35.7%	35.6%	34.0%	33.8%	35.0%
	0.0%	0.0%	0.2%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Female	3,160	3,154	3,098	3,018	3,166	3,115	3,122	3,103	2,890	2,762
Male	1,942	1,932	1,960	1,895	1,782	1,728	1,727	1,603	1,479	1,485
Unknown	1	2	8	6	3	4	2	6	6	1

Summer 2013-Summer 2022 Credit Students by Load Hours

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Load Hours	31,751	31,206	30,988	30,033	29,499	29,673	29,552	31,177	28,479	26,946

Summer 2013-Summer 2022 Credit Enrollment Headcount

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Total Students	5,103	5,088	5,066	4,919	4,951	4,847	4,851	4,712	4,375	4,248

*All terms present end of term data including SCFCS students.

Percentages may not total 100 due to rounding.
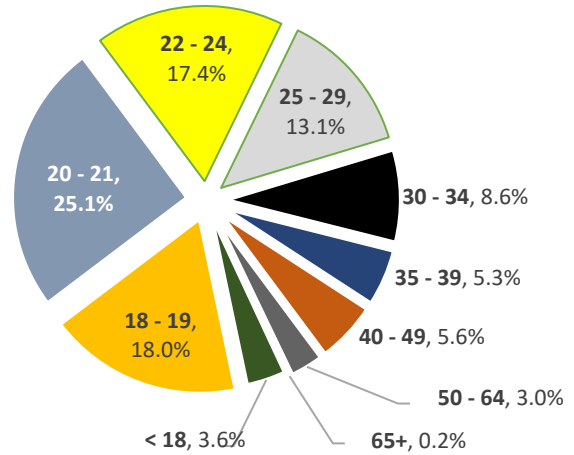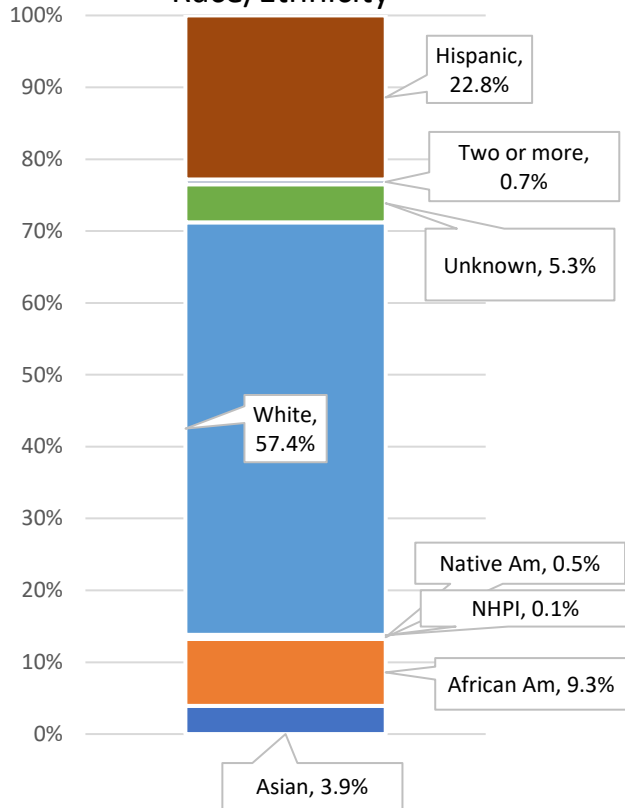
Source: AS_STUDENT_ENROLLMENT_SUMMARY

2022-23 SCF Fact Book

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Summer 2022 Student Profile

Summer Students by Gender

Female 65.1%

Male 34.9%

Summer Students by Age

- 22 - 24, 17.4%
- 25 - 29, 13.1%
- 20 - 21, 25.1%
- 30 - 34, 8.6%
- 35 - 39, 5.3%
- 40 - 49, 5.6%
- 18 - 19, 18.0%
- 50 - 64, 3.0%
- 65+, 0.2%
- < 18, 3.6%

Summer Students by Race/Ethnicity

- Hispanic, 22.8%
- Two or more, 0.7%
- Unknown, 5.3%
- White, 57.4%
- Native Am, 0.5%
- NHPI, 0.1%
- African Am, 9.3%
- Asian, 3.9%
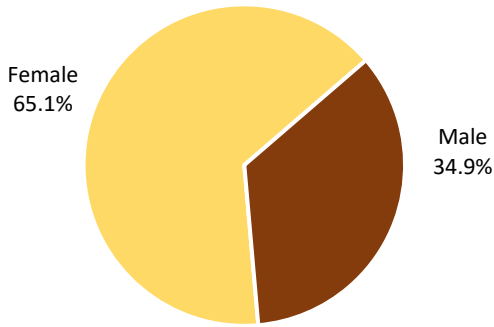
Summer Students by Degree Type

- Certificate, 48, 1.1%
- Post-Associate Cert, 24, 0.6%
- Dual Enrolled, 194, 4.5%
- Baccalaureate, 438, 10.3%
- Undeclared Non-degree, 598, 14.0%
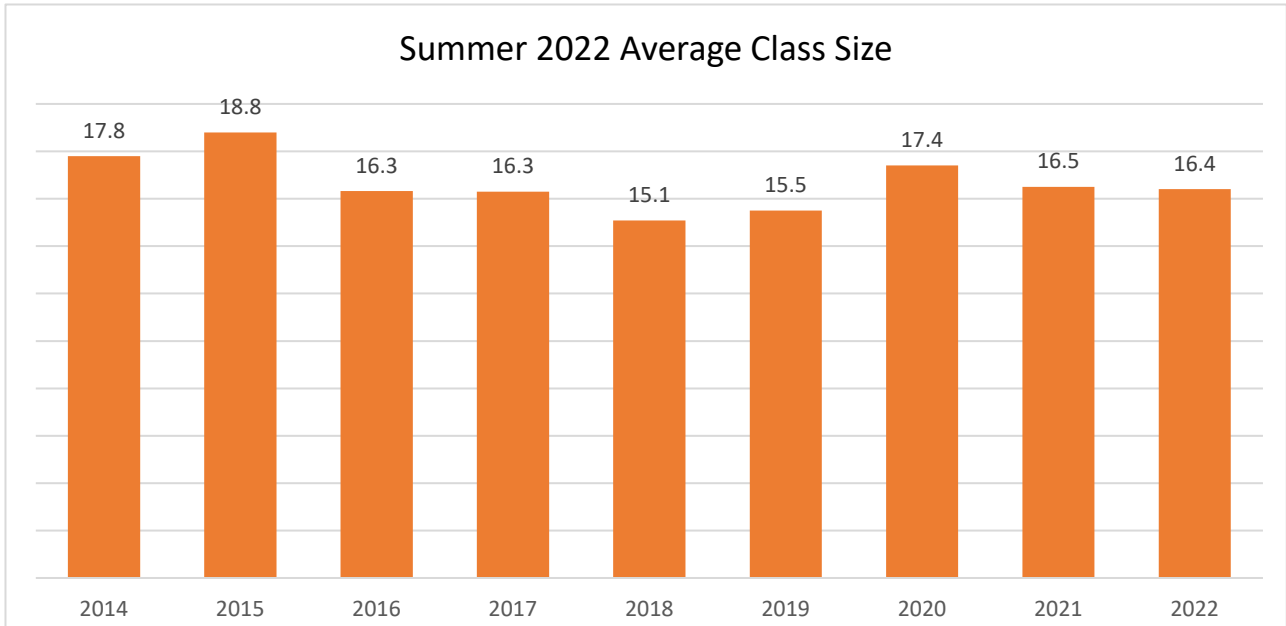- Associate AA, 2,230, 52.3%
- Associate AS, 734, 17.2%
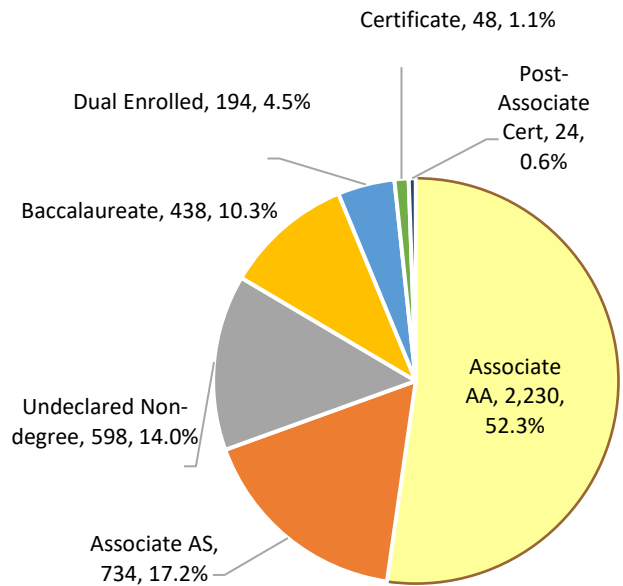
NHPI: Native Hawaiian and Pacific Islander

Percentages may not total 100 due to rounding.

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Summer Term Enrollment

Summer 2022 Average Class Size

2014	2015	2016	2017	2018	2019	2020	2021	2022
17.8	18.8	16.3	16.3	15.1	15.5	17.4	16.5	16.4

All terms present end of term data including SCFCS
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the SUMMER terms is a class size of 17.

Summer 2022 Student Headcount by Time of Day *

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start Total
8 a.m.	104	150	121	167		32		574
9 a.m.	89	69	67	52	15	38		330
10 a.m.	73	101	89	100	5			368
11 a.m.	168	223	178	225				794
noon	97	81	100	81	9			368
1 p.m.	7	25	15	41		16		104
2 p.m.	108	104	101	104				417
3 p.m.	27	32	27	21	8			115
4 p.m.		8						8
5 p.m.	137	48	120	55				360
6 p.m.	45	68	60	71				244
7 p.m.	24	31	24	24				103
8 p.m.	16		16					32
Totals	895	940	918	941	37	86		3,817
Unduplicated Student Total	680	710	697	712	33	76		

*All terms present end of term data including SCFCS students.

Source: AS_CATALOG_SCHEDULE
AS_STUDENT_REGIST_DETAIL_1
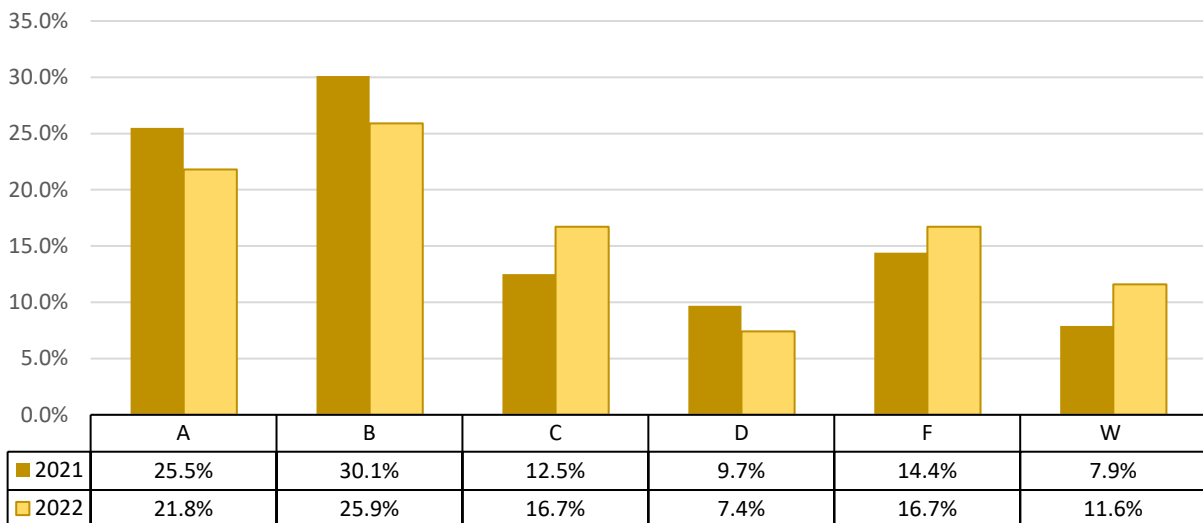
Student Progress
Summer 2021-2022 Grade Distribution

Summer 2021-2022 Total Classes

	A	B	C	D	F	W
2021	45.9%	22.2%	11.7%	3.0%	8.6%	8.5%
2022	46.7%	23.4%	11.1%	3.0%	8.3%	7.4%
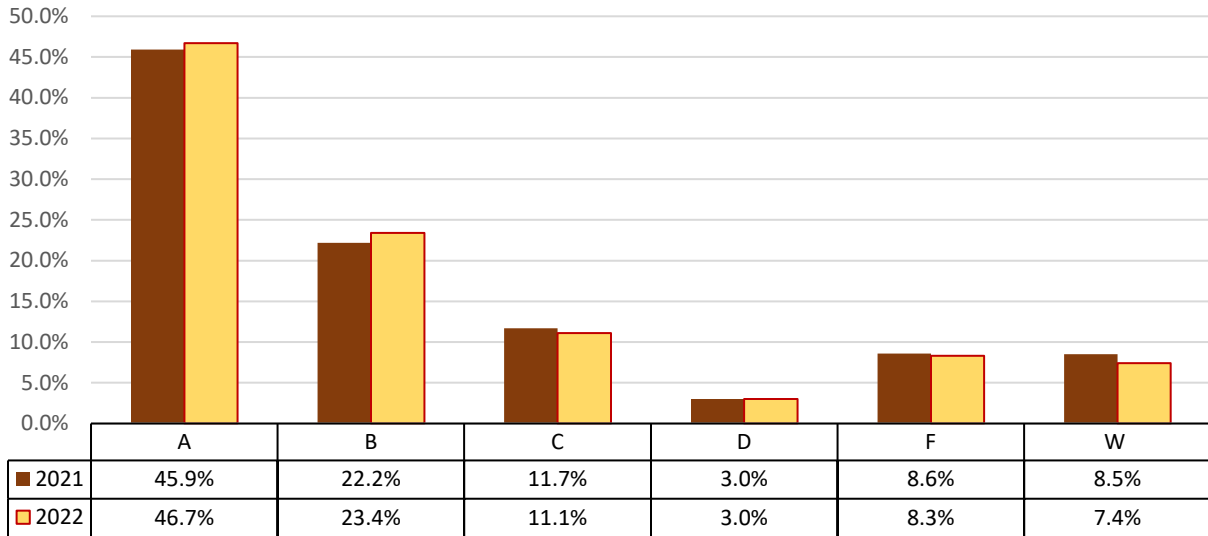
Overall average class GPA for Summer: 3.04

Non-exempt, First-Time-In-College students who apply for degree programs are placed in college level preparatory courses when their college entry testing scores in math, writing or reading are below the level set by the state.

Summer 2021-2022 College Preparatory Classes

	A	B	C	D	F	W
2021	25.5%	30.1%	12.5%	9.7%	14.4%	7.9%
2022	21.8%	25.9%	16.7%	7.4%	16.7%	11.6%

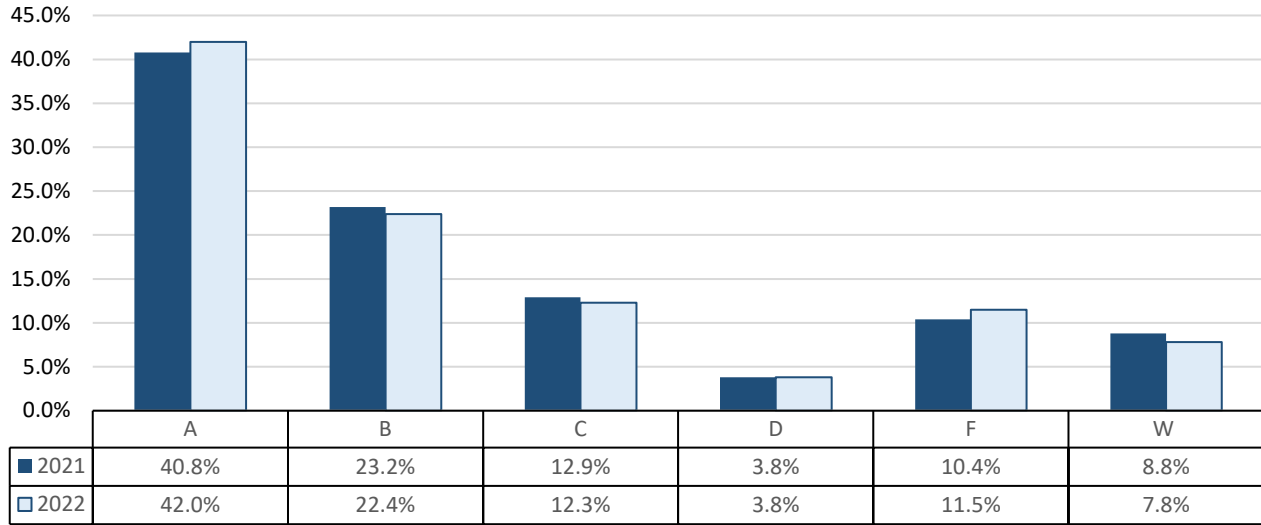**Overall preparatory class average GPA for Summer: 2.36**

*All terms present end of term data, including SCFCS dual enrollment students.

Source: ACADEMIC_HISTORY_DETAIL   Percentages may not total 100 due to rounding.
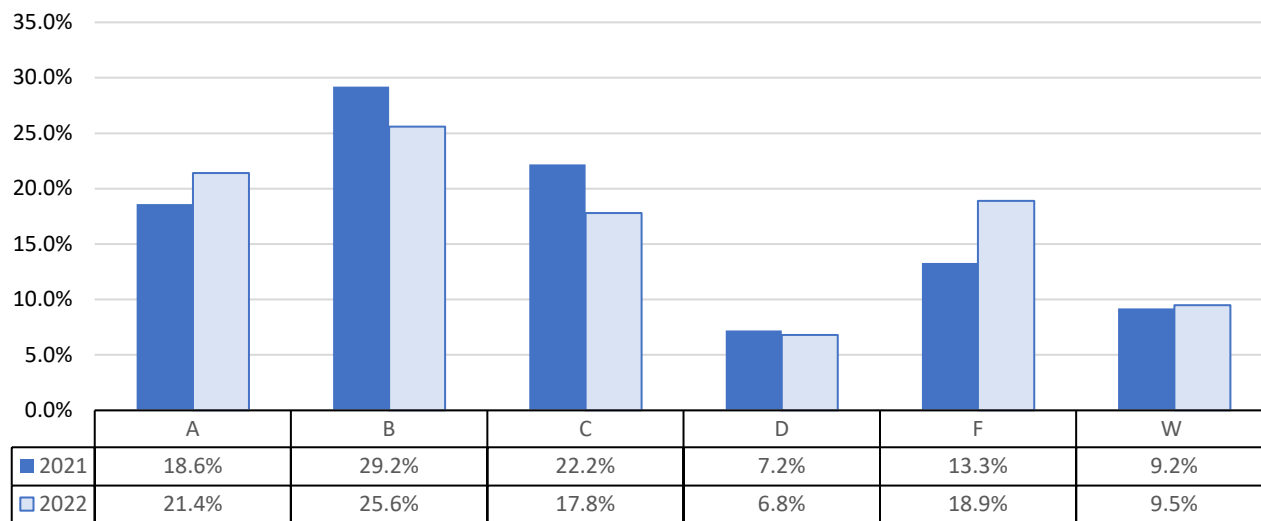
Student Progress
Fall 2021-2022 Grade Distribution

Fall 2021-2022 Total Classes*

	A	B	C	D	F	W
2021	40.8%	23.2%	12.9%	3.8%	10.4%	8.8%
2022	42.0%	22.4%	12.3%	3.8%	11.5%	7.8%

Overall average class GPA for Fall: 2.81

Non-exempt, First-Time-In-College students who apply for degree programs are placed in college level preparatory courses when their college entry testing scores in math, writing or reading are below the level set by the state.

Fall 2021-2022 College Preparatory Classes

	A	B	C	D	F	W
2021	18.6%	29.2%	22.2%	7.2%	13.3%	9.2%
2022	21.4%	25.6%	17.8%	6.8%	18.9%	9.5%

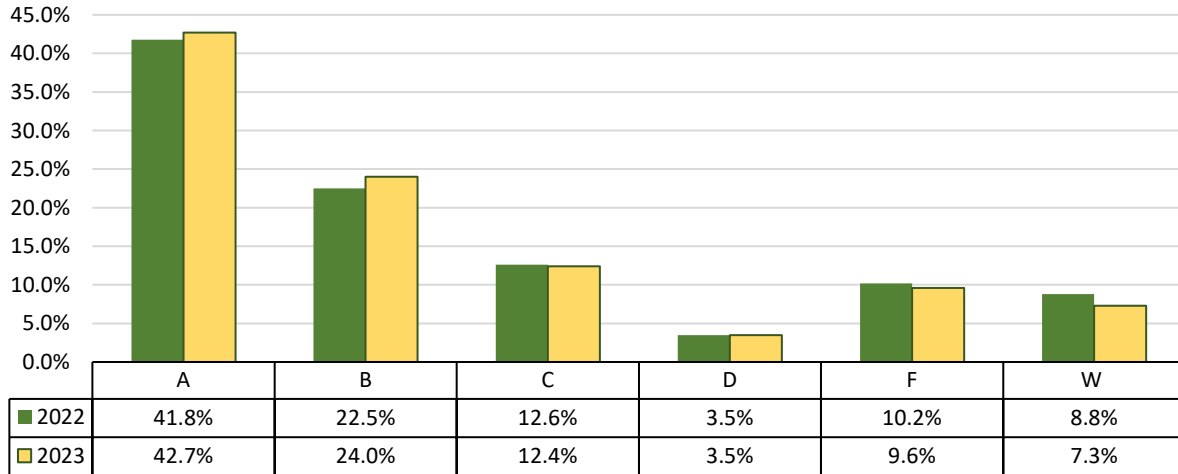**Overall preparatory class average GPA for Fall: 2.29**

*All terms present end of term data, including SCFCS dual enrollment students.

Source: ACADEMIC_HISTORY_DETAIL   Percentages may not total 100 due to rounding.

Student Progress
## Spring 2022-2023 Grade Distribution

Spring 2022-2023 Total Classes

	A	B	C	D	F	W
2022	41.8%	22.5%	12.6%	3.5%	10.2%	8.8%
2023	42.7%	24.0%	12.4%	3.5%	9.6%	7.3%

Overall average class GPA for Spring: 2.87

Non-exempt, First-Time-In-College students who apply for degree programs are placed in college level preparatory courses when their college entry testing scores in math, writing or reading are below the level set by the state.

Spring 2022-2023 College Preparatory Classes

	A	B	C	D	F	W
2022	17.6%	26.1%	13.8%	8.5%	17.4%	13.8%
2023	21.8%	26.7%	16.6%	6.7%	15.8%	11.1%
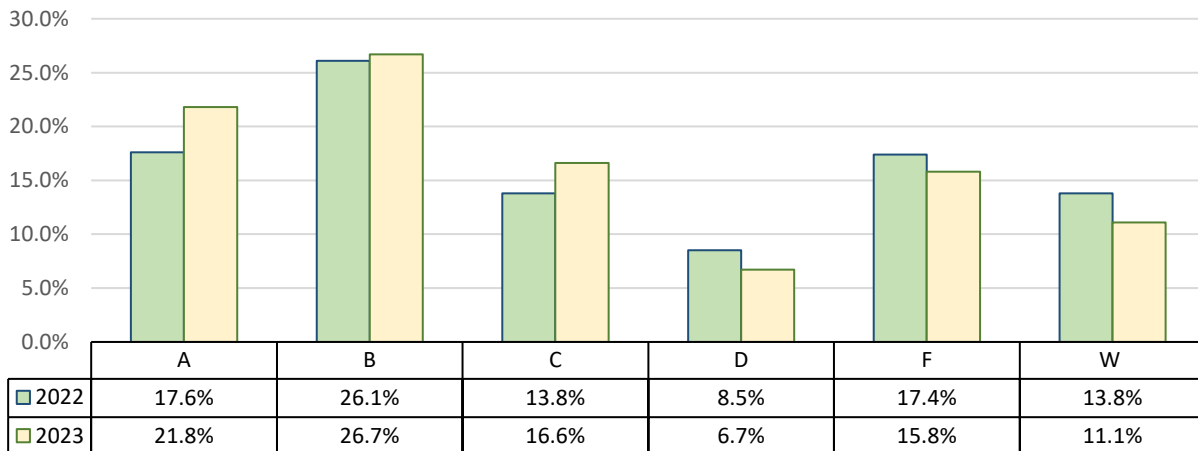
Overall preparatory class average GPA for Spring: 2.37

*All terms present end of term data, including SCFCS dual enrollment students.

Source: ACADEMIC_HISTORY_DETAIL   Percentages may not total 100 due to rounding.

Library Services

Mission: The SCF libraries engage students, faculty, staff and community members in the discovery and creation of knowledge.

Library Collection and Use

The library provides resources and services that facilitate the research, study, spaces for online testing, scholarship and intellectual pursuits of our college community. Resources include physical collections of books, movies, magazines, journals, newspapers, calculators, models, nursing kits, robotics kits, games, architectural Legos, long term laptop loans and miscellaneous equipment.

Print resources not available in SCF libraries can be borrowed from other libraries, through the interlibrary loan program. Digital collections include eBooks, streaming video, eJournals, Audiobooks and proprietary databases/indexes containing the full text of journals, magazines, government documents, radio, television broadcasts, newspapers, legal publications and more.

The librarians provide professional reference assistance and teach information literacy across the curriculum through individualized or group, Face-to-Face(F2F), in Teams or online chat library instruction.

Each library offers quiet and collaborative study spaces, group study rooms, presentation practice rooms, computers, MS Hubs, Wi-Fi, printing and copying. Bradenton and Venice locations also have access to software to support the curriculum, such as SolidWorks and the Adobe Editing Suite. Additional resources include a 3D printer, large format printer and green walls for video recording. Bradenton also hosts a music editing lab and a family friendly study room.

In 2022-2023 the libraries:

• Continued to expand its support of laptops and hotspots for long-term checkout by digitally insecure students, especially in light of Hurricane Ian during the Fall 2022 semester.

• Continued to provide testing spaces to support Honorlock online testing.

• Completed a Library Program review according to our self-assessment schedule (completed every five years).

• Instituted a support process for faculty who suspect student misuse of generative A.I. tools.

Library Statistics 2022-2023			
LIBRARY HOLDINGS			
Material Type	Bradenton	Lakewood Ranch	Venice	Total
Books	43,133	996	16,829	60,958
Periodicals (Print)	31		19	50
DVD	2,403	150	1,960	4,513

ELECTRONIC COLLECTIONS	
Browsing ePeriodicals	106
eBooks	174,691
eAudio	6,036
Streaming Video	10,840

Textbooks for Reserve	
	Total collection
Bradenton	286
Lakewood Ranch	132
Venice	144
Totals	562

*Databases are funded by SCF, Group FLVC, and Florida State Library.

Library Statistics 2022-2023

Usage of the Library Collections by Material Type

Material Type	Bradenton	Lakewood Ranch	Venice	Total
Books Used	7,381	273	1,873	9,527
DVD	357	7	347	711
Reserves Used (2019-20) (Textbooks & Classroom support materials)	668	70	98	836
Technology Checkouts (Long term laptop loans)	395	17	11	423
Equipment Used (Including Laptops)	2,166	42	142	2,350
Total Circulation Transactions	**10,967**	**409**	**2,471**	**13,847**

Total Electronic Collections Use 2022-2023

eBooks	62,936
eAudiobooks	683
Streaming Video/Media	12,115
Databases/Full-Text	222,733
Flipster eBrowsing	314
Total	**298,781**

Note: Usage Reports run one fiscal year behind.

Instruction, Reference Questions and Visits 2022-2023

	Bradenton	Lakewood Ranch	Venice	Total
Information Fluency Sessions (F2F)				115
TEAMS Classrooms/Virtual				1
Workshop Topics				34
Room Reservations	3,183	601	896	4,680
In-Person/Phone Assistance	4,000	355	1,387	5,742
Tracked Testing Reservations	237	75	279	591
Total Individual & Group Assistance by Campus:	**7,420**	**1,031**	**2,562**	**11,163**
LibGuide Visits				192,916
Homepage Visits				3,648
Database A-Z				38,712
APA				76,353
ENC1101				4,305
MLA				14,646
Library Tutorials Page Visits				1,146
SCF Libraries YouTube Channel Views				1,168
SPC1608				1,344
Interlibrary Loans (Resources borrowed and lent from other libraries)				532
Total Online Interactions and Assistance				**334,770**
		Total Overall Assistance		**345,933**

Source: SCF Library Department

SCF Annual Report 2023

Lifelong Learning and Workforce Development

SCF's Lifelong Learning and Workforce Development (LLWD) is dedicated to providing quality learning for people of all ages

LLWD provides noncredit continuing education, lifelong learning, some credit-related programs, and services at SCF locations and community, business and industry sites throughout Manatee and Sarasota counties.

Administrative offices for LLWD are at SCF Lakewood Ranch. The Traffic Safety Institute is located at 2074 Ringling Blvd., Suite 200, Sarasota, with additional offices at SCF Bradenton and SCF Venice.

Class schedules are published each term and are available upon request or online at SCF.edu/Training. LLWD consists of: Lifelong Learning, Workforce Training, and the Traffic Safety Institute.

Lifelong Learning
This institute combines some professional continuing education training with personal enrichment opportunities.

Lifelong Learning courses enable people from all segments of the community to clarify values, increase occupational skills and enhance personal growth. Programs are provided to learners of all ages. Popular classes include performing arts classes, retirement planning and English for College.

2022-2023 Breakdown of Course Enrollment by Institute
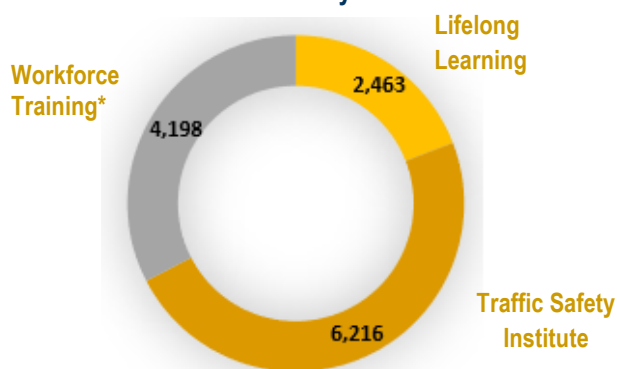
*Includes Workforce Training and Professional Development (CWE)

Workforce Training
Workforce Training enhances the technical, leadership, management and interpersonal skills of employees and organizations throughout SCF's service area. It is committed to individual and organizational success, and has the flexibility and resources to provide quality organizational development and training where and when it's needed. Classes are provided onsite, on campus and online.

Traffic Safety Institute
Serving Manatee, Sarasota and DeSoto counties, the Traffic Safety Institute provides driver improvement and substance abuse prevention programs in an attempt to improve public safety and save lives.
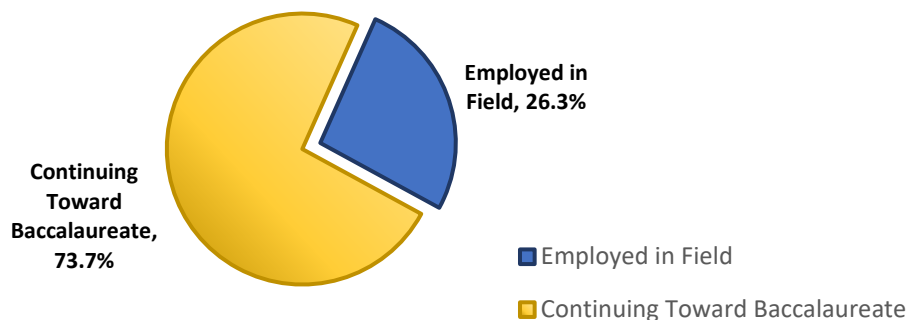
Degrees and Certificates Awarded*

Associate in Science, Associate in Arts, Bachelor of Science, Bachelor of Applied Science, Certificate and Advanced Technical Certificate Program degrees and certificates awarded 1959-2022.

State College of Florida, Manatee-Sarasota (SCF) is proud of awarding an annual average of 1,763 degrees and certificates since the 2005-2006 year. A table of total degrees awarded since 1959 is provided for reference.

Year	Graduates	Year	Graduates	Year	Graduates	Year	Graduates
1959-60	45	1975-76	646	1991-92	977	2007-08	1,414
1960-61	94	1976-77	672	1992-93	901	2008-09	1,462
1961-62	117	1977-78	661	1993-94	865	2009-10	1,560
1962-63	145	1978-79	687	1994-95	883	2010-11	1,734
1963-64	169	1979-80	651	1995-96	949	2011-12	1,823
1964-65	240	1980-81	647	1996-97	795	2012-13	1,746
1965-66	325	1981-82	646	1997-98	890	2013-14	1,736
1966-67	396	1982-83	655	1998-99	972	2014-15	1,709
1967-68	405	1983-84	749	1999-00	900	2015-16	1,874
1968-69	423	1984-85	655	2000-01	951	2016-17	1,888
1969-70	464	1985-86	596	2001-02	881	2017-18	1,899
1970-71	473	1986-87	582	2002-03	988	2018-19	1,859
1971-72	467	1987-88	654	2003-04	1,073	2019-20	1,839
1972-73	525	1988-89	711	2004-05	1,004	2020-21	2,609
1973-74	562	1989-90	922	2005-06	1,273	2021-22	2,227
1974-75	510	1990-91	919	2006-07	1,219	2022-23	1,863

Total graduates since 1959: 61,176

SCF Placement Results for 2020-2021 Associate in Arts Graduates

Employed in Field, 26.3%

Continuing Toward Baccalaureate, 73.7%

- Employed in Field
- Continuing Toward Baccalaureate

Note: FETPIP Reports run one year behind.

Source: 2020-2021 Placement Rate graph only displays those A.A. graduates with valid individual information (in Pool) that were used in Florida Education & Training Placement Information Program's (FETPIP) "record linkage" process.

* Source: AS_STUDENT_ENROLLMENT_SUMMARY database.

Graduation and Retention Rates of
A.A. First-Time-In-College (FTIC) Cohort
2022 Accountability Outcome Measures
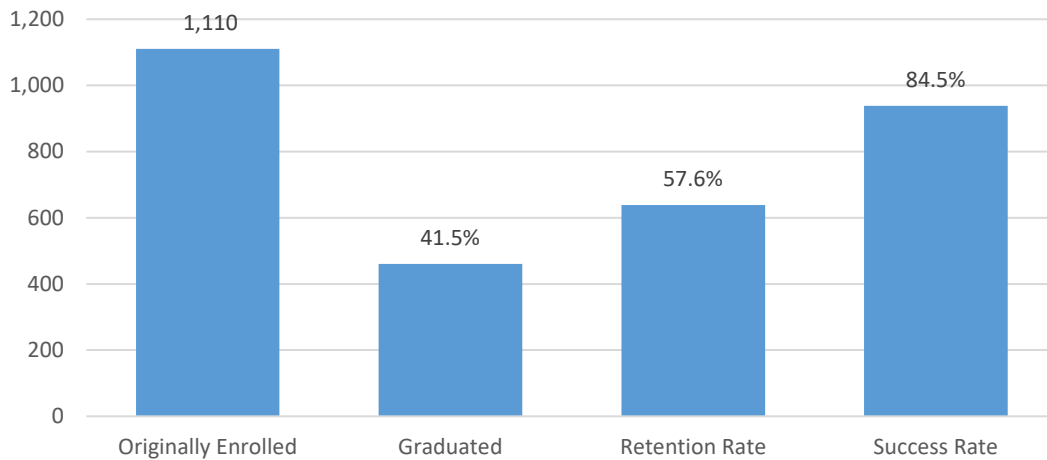Measure 1 Part 2 (M1P2)-Graduation, Retention and Success Rates

The Florida College System (FCS) Accountability Reports provide data on numerous quality indicators, including the graduation, retention and access rates of A.A. and A.S. students at SCF and for all FCS institutions.

The FTIC cohort of Fall 2018 has been tracked for four years through Spring 2022. Students must have completed 18 hours to be included in the "originally enrolled" cohort. Students must have a grade point average (GPA) at or above 2.0 to be considered as students in "good standing."

* **Retention Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Enrolled Not in Good Standing) divided by Number in the Cohort Pool.

** **Success Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Left in Good Standing) divided by Number in the Cohort Pool.

Enrollment, Graduation and Retention Rates of FTIC Cohort
State College of Florida, Manatee-Sarasota - **A.A. Students 2022 Reporting Year**

Enrollment, Graduation and Retention Rates of FTIC Cohort
Florida College System - **A.A. Students 2022 Reporting Year**
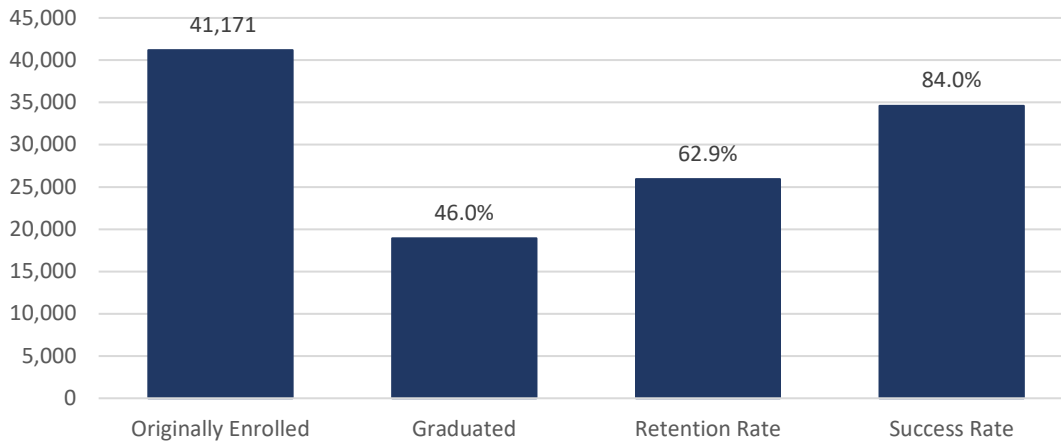
Source: Accountability Reports

Graduation and Retention Rates of
A.S. First-Time-In-College (FTIC) Cohort
2022 Accountability Outcome Measures
### Measure 1 Part 2 (M1P2) - Graduation, Retention and Success Rates

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Enrollment, Graduation and Retention Rates of FTIC Cohort
State College of Florida, Manatee-Sarasota - **A.S. Students 2022 Reporting Year**
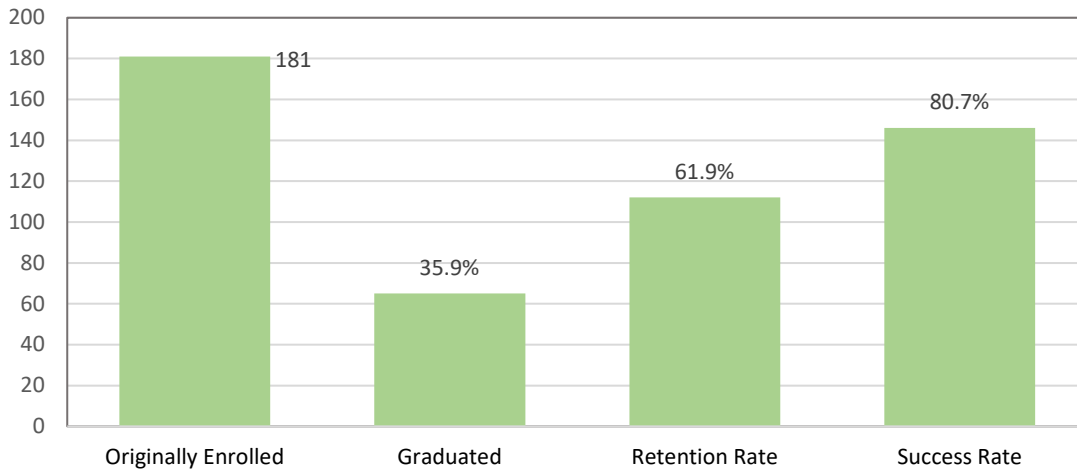
Enrollment, Graduation and Retention Rates of FTIC Cohort
Florida College System - A.S. Students 2022 Reporting Year
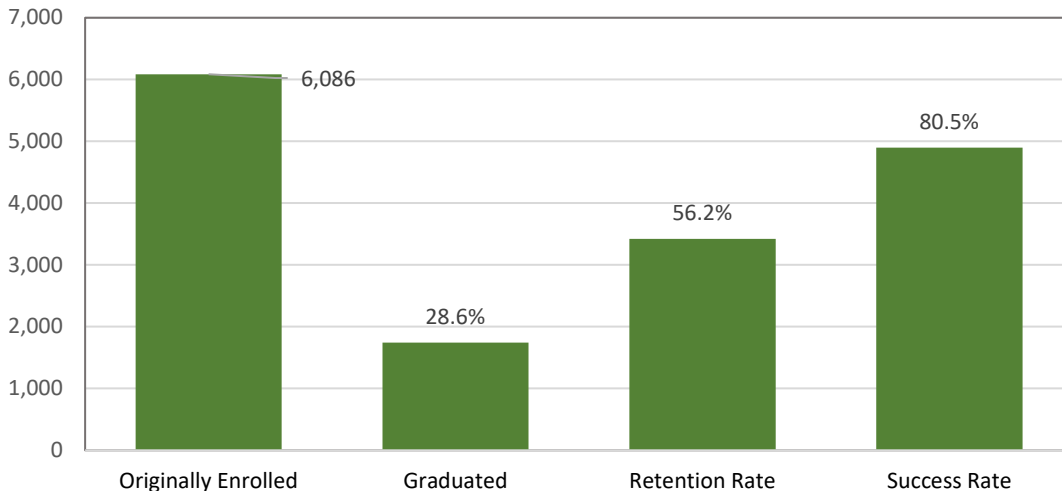
Source: Accountability Reports

Completions by Baccalaureate and Certificate Program for
FY 2022-2023

Baccalaureate Programs	FY 21-22	FY 22-23	2-Year Total
Nursing	172	106	278
Early Childhood Education	37	35	72
Supervision and Management	6	26	32
Health Services Administration	27	24	51
Public Safety & Emergency Mgmt.	21	19	40
Public Safety Administration	1	1	2
Technology Management	13	0	13
International Business & Trade	3	0	3

Certificate Programs	FY 21-22	FY 22-23	2-Year Total
Early Childhood Ed./Intervention	45	55	100
Business Operations	29	44	73
Homeland Security Specialist	30	36	66
Criminal Justice Technology	16	18	34
Preschool Teacher Specialist	11	16	27
Scientific Workplace Preparation	10	16	26
Teacher Certification	33	16	49
Graphic Design Support	10	15	25
Biotechnology Specialist	10	10	20
Computer Programmer	7	9	16
Business Management	5	8	13
Child Care Ctr. Mgmt. Specialist	20	8	28
Information Technology Analysis	19	8	27
Marketing	7	8	15
Engineering Tech. Support Specialist	2	6	8
Leadership in Health Care	10	5	15
Alternative Energy	7	4	11
Computer Aided Design/Drafting	2	3	5
Graphic and Web Design	0	3	3
Network Infrastructure	1	3	4
Business Specialist	25	2	27
Electronics Certificate	3	2	5
Network Security	0	2	2
Network Server Administration	1	2	3
Accounting Applications	3	1	4
Advanced Lean Manufacturing	0	1	1
Database Administrator	0	1	1
Digital Publishing	0	1	1
Entrepreneurship	0	1	1
Network Support Technician	0	1	1
Live Event Media Production	1	0	1
Risk Mgmt. & Insurance Operations	2	0	2
Paralegal/Legal Assisting	5	0	5

Completions by Associate in Science Program for
FY 2022-2023

Associate in Science Programs	FY 21-22	FY 22-23	2-Year Total
Biotechnology	5	2	7
Business Admin - Marketing	11	5	16
Business Admin. & Mgmt. Articulated	10	12	22
Business Administration/Management	5	13	18
Business Admin.-Acct./Budget Ops.	10	10	20
Business Entrepreneurship	3	1	4
Computer Information Technology	18	9	27
Computer Programming & Analysis	5	9	14
Construction Mgmt. Tech.	6	2	8
Construction Mgmt. Tech. Articulated	1	1	2
Criminal Justice Technology	19	15	34
Dental Hygiene	13	13	26
Digital Photography	1	4	5
Early Childhood Education	36	25	61
Engineering Technology	7	6	13
Filmmaking	6	1	7
Fire Science Technology	1	0	1
Graphic Design Technology	16	12	28
Health Services Management	1	2	3
Network Systems Technology	4	6	10
Nursing	134	137	271
Nursing Transition Track (LPN)	32	34	66
Occupational Therapy Assistant	14	10	24
Paralegal/Legal Assisting	6	5	11
Physical Therapist Assistant	17	20	37
Radiography	14	6	20
Risk Management, Insurance Services	1	1	2
Studio Art	1	6	7
Technology Project Management	1	0	1

|	
Total Associate in Arts completions	980
Total Associate in Science completions	367
TOTAL ASSOCIATE DEGREES 2022-23	1,347
TOTAL ASSOCIATES 2022-23	1,347
TOTAL BACCALAUREATES 2022-23	211
TOTAL CERTIFICATES 2022-23	305
TOTAL SCF COMPLETIONS FOR 2022-23	1,863

Placement Rate 2021-2022

SCF students receiving an Associate in Science degree (A.S.) or an Associate in Applied Science degree (A.A.S.), as depicted in the chart, have been successful in securing employment in their chosen fields or continuing their education.

Placement data is gathered by the Florida Education and Training Placement Information Program (FETPIP) from various sources. FETPIP uses confidential follow-up data that describe the employment, military enlistment and continuing education experience of those individuals followed. The data are collected by using "record linkage" through the Florida Department of Education, the Agency for Workforce Innovation, US Postal Service and the Department of Children and Families, just to list a few. By linking common data elements in different databases, FETPIP has been successful in generating and providing useful follow-up data on former students about their continuing education and/or job placement in the state of Florida.

	Total Completers	In Pool	Positive Outcomes	Rate
Accounting Technology	10	3	3	100%
Biotechnology	5	3	2	67%
Business Admin., Management	16	15	15	100%
Business Entrepreneurship	3	3	3	100%
Computer Information Technology	18	14	13	93%
Computer Programming and Analysis	5	4	4	100%
Construction Management Technology	7	6	6	100%
Criminal Justice Technology	19	18	15	83%
Dental Hygiene	13	13	13	100%
Early Childhood Education	35	27	26	96%
Engineering Technology	7	5	2	40%
Filmmaking	6	4	3	75%
Fire Science Technology	1	1	1	100%
Graphic Design Technology	17	14	13	93%
Health Services Management	27	23	18	78%
Business Admin., Marketing	11	7	7	100%
Network Systems Technology	4	2	2	100%
Nursing	172	144	143	99%
Nursing R.N.	165	154	153	99%
Occupational Therapy Assistant	14	14	13	93%
Paralegal/Legal Assisting	6	5	5	100%
Physical Therapist Assistant	17	16	14	88%
Public Safety Administration	21	13	8	62%
Radiography	13	13	13	100%
Total	**612**	**521**	**495**	**95%**

SCF Placement Results for A.S. Graduates

2020-2021 Placement Table only displays those A.S. programs having students with valid individual information (in pool) that were used in FETPIP's record linkage process.
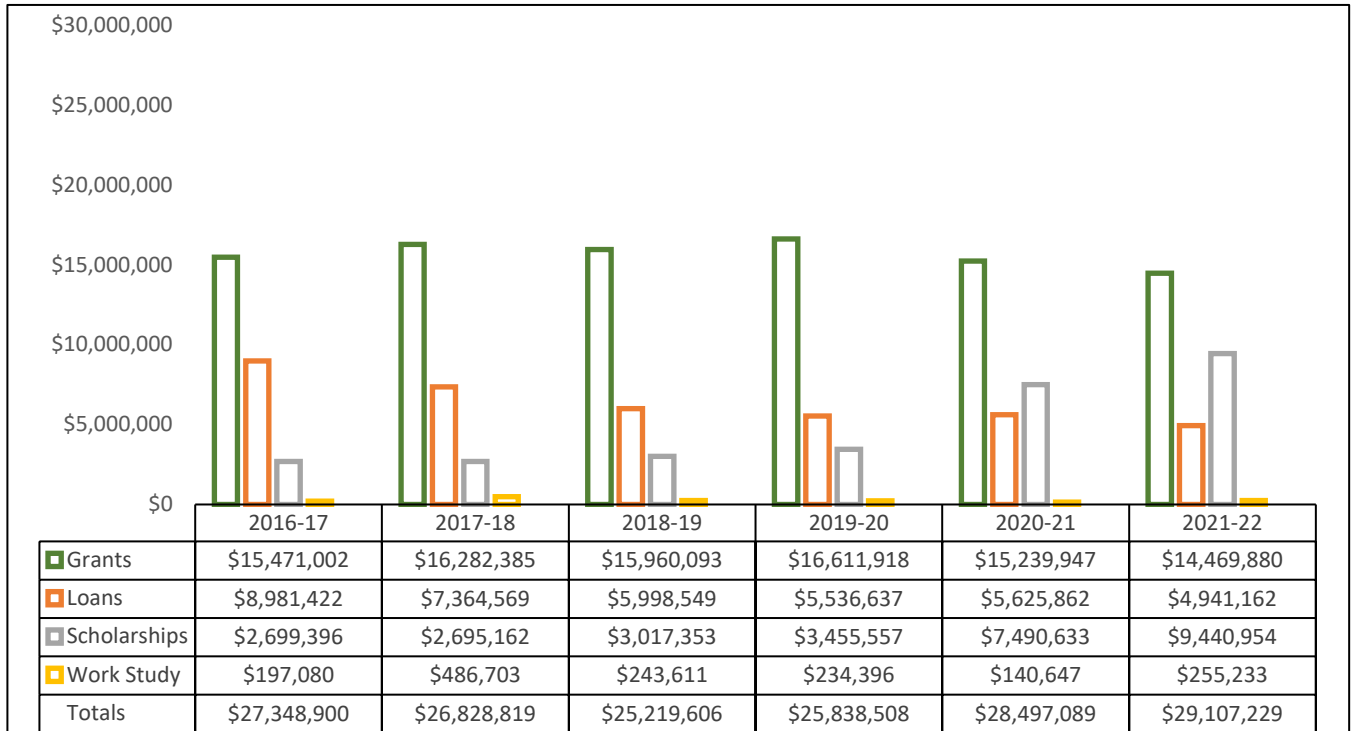

Employed in Field 84.4%
Continuing Education 10.3%
Not Employed in Field 5.3%
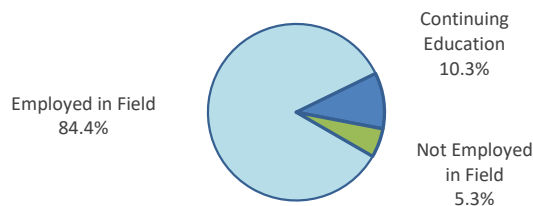
Note: "Employed in Field" means employment and training are related.

*Note: Bachelor of Science in Nursing is included in the placement rate.

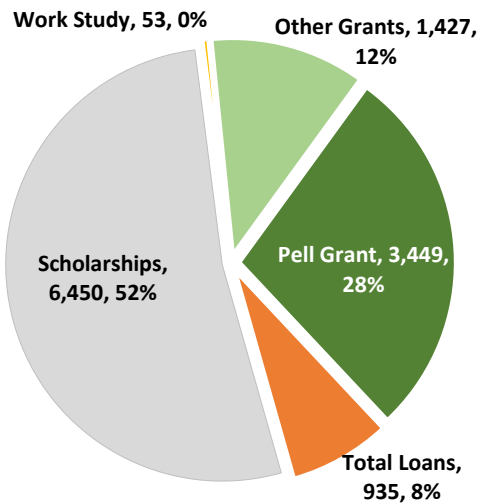Source: Florida Education and Training Placement Information Program (FETPIP)

FINANCIAL AID: Dollar Value 2016-17 through 2021-22

"The mission of Financial Aid Services at State College of Florida, Manatee-Sarasota (SCF) is to provide financial assistance to students so they can further their education. Forms of assistance include grants, scholarships, campus employment and loans."

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Grants	$15,471,002	$16,282,385	$15,960,093	$16,611,918	$15,239,947	$14,469,880
Loans	$8,981,422	$7,364,569	$5,998,549	$5,536,637	$5,625,862	$4,941,162
Scholarships	$2,699,396	$2,695,162	$3,017,353	$3,455,557	$7,490,633	$9,440,954
Work Study	$197,080	$486,703	$243,611	$234,396	$140,647	$255,233
Totals	$27,348,900	$26,828,819	$25,219,606	$25,838,508	$28,497,089	$29,107,229

Awards are made based upon academic ability, special talents, financial need or criteria as determined by governmental entities or donors. Financial aid plays a growing role in students' lives as more people return to college to earn degrees and improve skills.
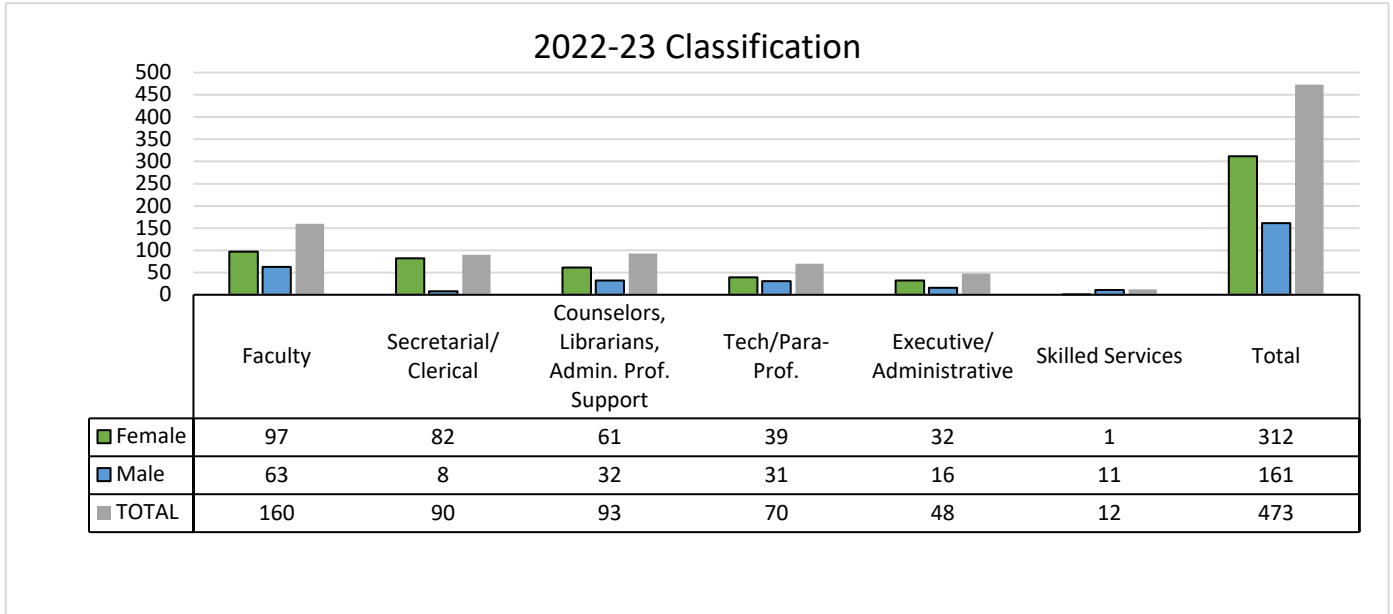
Number of Awards 2021-22

Work Study, 53, 0%
Other Grants, 1,427, 12%
Scholarships, 6,450, 52%
Pell Grant, 3,449, 28%
Total Loans, 935, 8%

Grants, Scholarships, Loans and Work Study Totals in Dollars 2016-2017 through 2021-2022

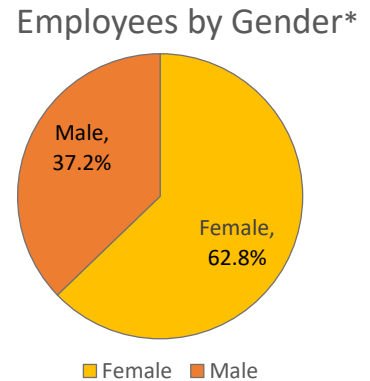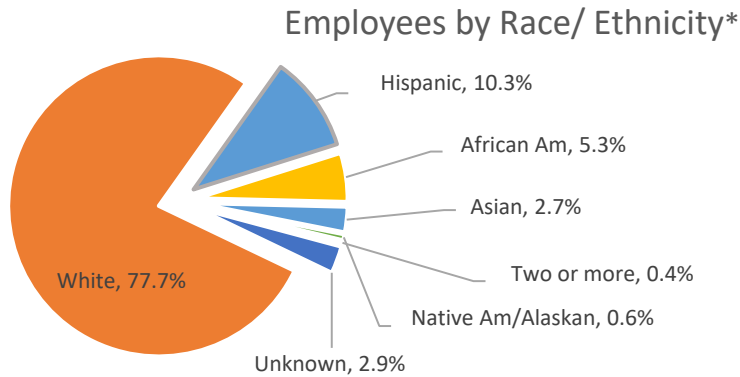|	
2016-17	$27,348,900
2017-18	$26,828,819
2018-19	$25,219,606
2019-20	$25,838,508
2020-21	$28,497,089
2021-22	$29,107,229

Source: Banner Financial Aid System

EMPLOYEES

Full-Time Employees by Classification, Race and Gender 2022-23

2022-23 Classification

	Faculty	Secretarial/ Clerical	Counselors, Librarians, Admin. Prof. Support	Tech/Para-Prof.	Executive/ Administrative	Skilled Services	Total
Female	97	82	61	39	32	1	312
Male	63	8	32	31	16	11	161
TOTAL	160	90	93	70	48	12	473

State College of Florida, Manatee-Sarasota (SCF) has 473 full-time employees. The full-time teaching faculty represents 29 percent of this total. SCF also employs 295 well-qualified adjunct instructors to supplement full-time teaching faculty in the delivery of academic offerings. The minority composition of full-time employees is 22.3 percent. Of SCF's full-time faculty, 33.8 percent are professors with doctorate degrees and 60.4 percent have master's degrees.

Employees by Race/ Ethnicity*

- White, 77.7%
- Hispanic, 10.3%
- African Am, 5.3%
- Asian, 2.7%
- Two or more, 0.4%
- Native Am/Alaskan, 0.6%
- Unknown, 2.9%

Employees by Gender*

- Male, 37.2%
- Female, 62.8%

Full-Time Faculty - Level of Educational Attainment*
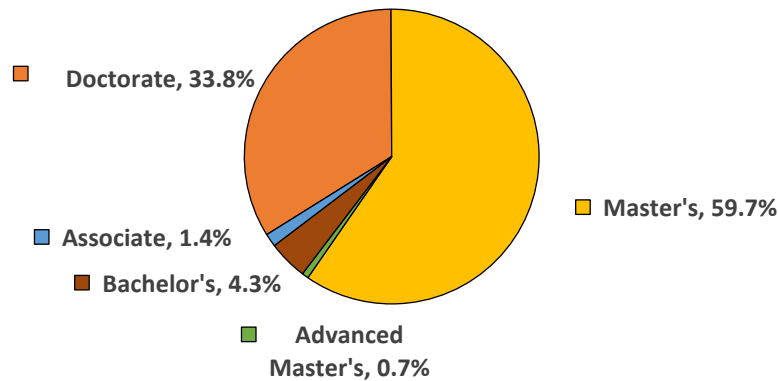
- Doctorate, 33.8%
- Master's, 59.7%
- Associate, 1.4%
- Bachelor's, 4.3%
- Advanced Master's, 0.7%

Percentages may not total 100 due to rounding.
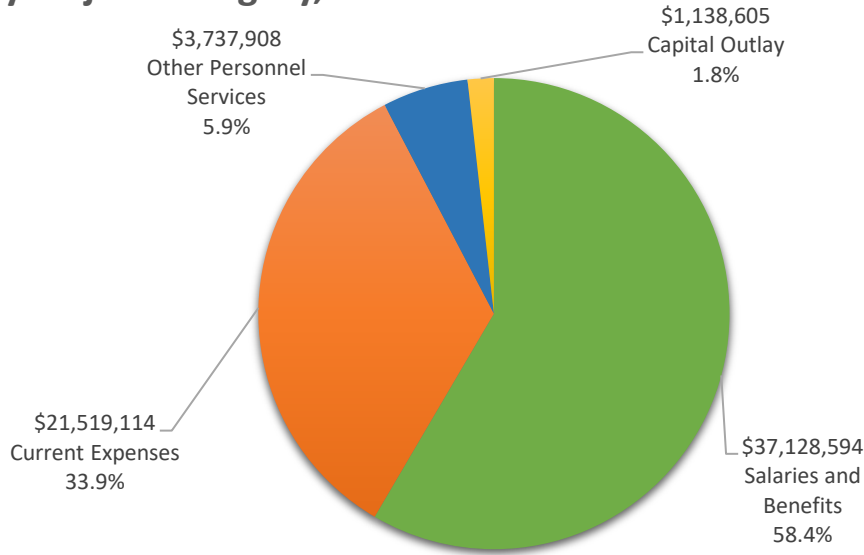
* Source: AS_STUDENT_ENROLLMENT_SUMMARY database.

FINANCES
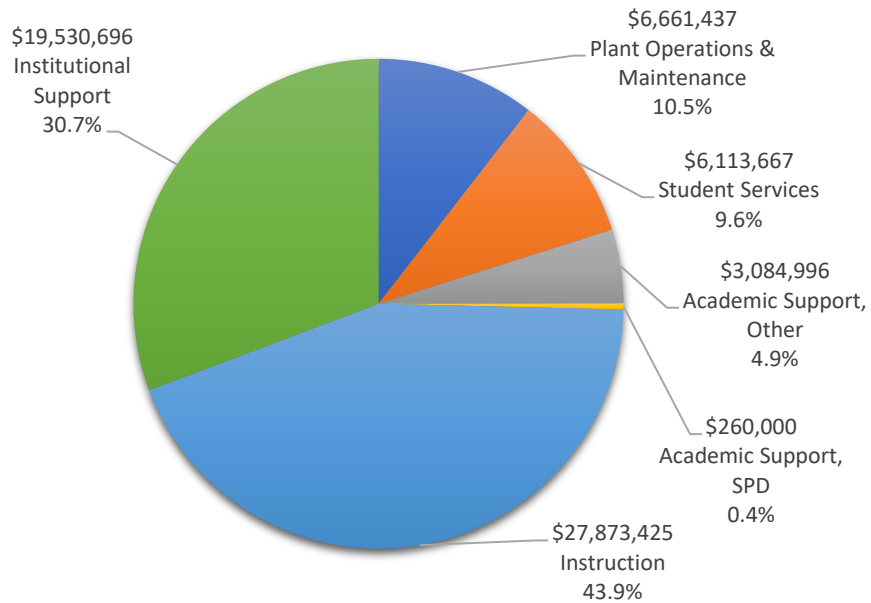
2022-23 Operating Budget General Fund Expenditures

This section presents the overall fiscal picture of the lower division of the college.

By Object Category, Lower Division*

$3,737,908
Other Personnel
Services
5.9%

$1,138,605
Capital Outlay
1.8%

$21,519,114
Current Expenses
33.9%

$37,128,594
Salaries and
Benefits
58.4%

Source: Finance Dept. Budget Book

By Organizational Category, Lower Division*

$19,530,696
Institutional
Support
30.7%

$6,661,437
Plant Operations &
Maintenance
10.5%

$6,113,667
Student Services
9.6%

$3,084,996
Academic Support,
Other
4.9%

$260,000
Academic Support,
SPD
0.4%

$27,873,425
Instruction
43.9%

Percentages may not total 100 due to rounding.
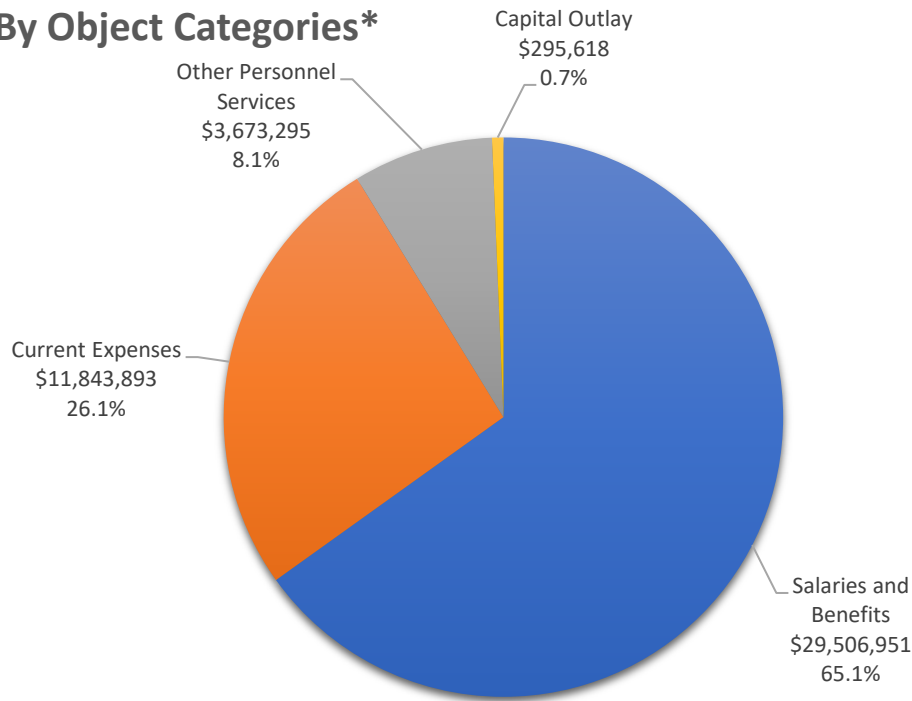
SPD: Staff Professional Development

Source: Finance Dept. Budget Book

FINANCES
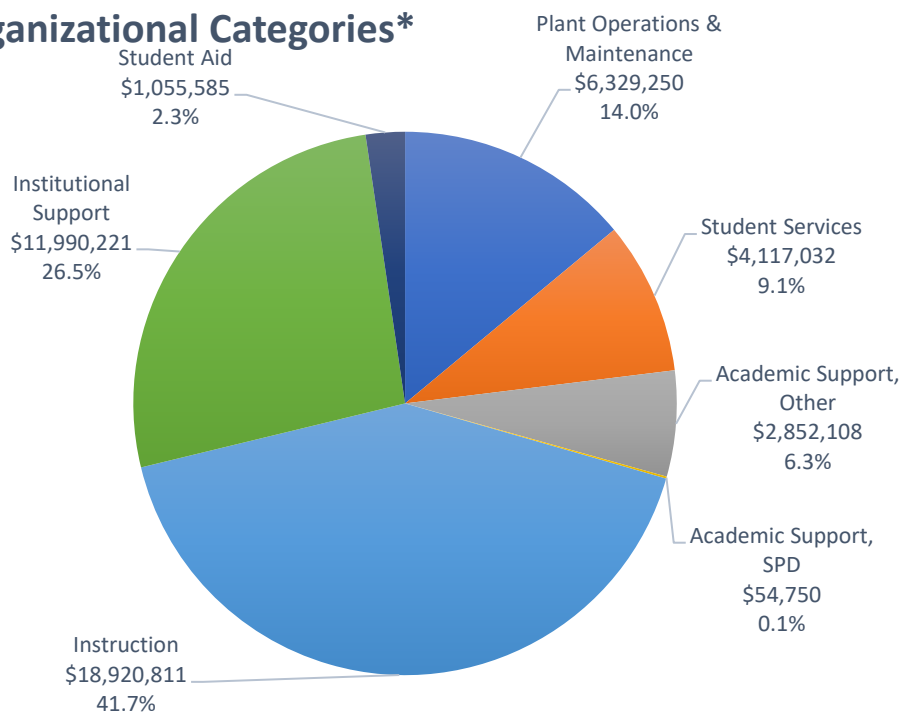## 2021-22 Annual Financial Report Expenditures

By Object Categories*

Capital Outlay
$295,618
0.7%

Other Personnel Services
$3,673,295
8.1%

Current Expenses
$11,843,893
26.1%

Salaries and Benefits
$29,506,951
65.1%

By Organizational Categories*

Student Aid
$1,055,585
2.3%

Plant Operations & Maintenance
$6,329,250
14.0%

Institutional Support
$11,990,221
26.5%

Student Services
$4,117,032
9.1%

Academic Support, Other
$2,852,108
6.3%

Academic Support, SPD
$54,750
0.1%

Instruction
$18,920,811
41.7%

Percentages may not total 100 due to rounding.

Source: Finance Dept. Annual Finance Report (AFR)

SPD: Staff Professional Development

State College of Florida, Manatee-Sarasota began its strategic planning process in the summer of 2018 and conducted internal and external surveys, focus groups and interviews to gather the thoughts and opinions that helped shape this plan. The feedback gathered through the planning process coalesced around four broad categories that become the plan's four strategic priorities: Opportunity, Growth, Quality and Diversification. The priorities and goals reflect SCF's mission and its values of Integrity, Collaboration, Innovation, and Inclusivity.

OPPORTUNITY

To lead with bold opportunities as the region's first investment of choice.

Be the region's first choice for higher education and cultural enrichment.

Be the region's premier employer.

Be the region's high-impact choice for donors.

GROWTH

Boldly lead the growth of innovative academic and student life programs.

Develop and deliver innovative programs, services and activities to a changing economic, social and educational environment.

Build a Parrish presence with academic offerings reflective of students' needs and the local economy.

Expand regionally relevant 2-year and 4-year degrees.

QUALITY

Be the community's academic cornerstone as the only 4-year, full-college experience.

Use quality data and analysis to improve institutional performance and planning.

Set the standard for teaching and learning excellence.

Enrich the community's quality of life through workforce training, continuing education, visual and performing arts, and athletics.

DIVERSIFICATION

Embody our community's socioeconomic vision.

Ensure the College is financially resilient to economic and political changes.

Expand opportunities for our minority, international and lifelong learner populations.

Increase student experiential learning opportunities with our community partners.

State College of Florida Foundation

History

In 1978, a dedicated group of concerned community leaders united around a common goal: to make certain that the first and largest public college of the Manatee and Sarasota region could meet the daunting challenges of higher education emerging in the 21st century.

Their imagination and vision created a Foundation that would make a great college better, a Foundation that would provide deserving students with an opportunity to earn a college education through scholarships and a Foundation that would raise funds to better equip classrooms, and provide instructional support and funding for capital projects. The founders visualized a Foundation contributing to the cultural and economic heritage of the greater community and empowering the College through financial flexibility.

Mission

We connect donors' passions and regional partners with State College of Florida's outstanding students, faculty, programs and community, and we steward foundation assets consistent with our donors' intent.

Vision Statement

We (SCF Foundation Board of Directors) aspire to double our endowment to remove the financial obstacles for all deserving students who want to improve their lives with a State College of Florida education, in order to contribute to the vitality of our community and to expand innovative, academic enhancements of the College to make it the best educational experience in the region.

Goals & Objectives of the SCF Foundation

1. To engage in transformative philanthropy.
2. To professionally steward gifts entrusted to our care.
3. To partner with the College to meet its mission in the community.
4. To communicate openly, frequently and honestly with our constituents.
5. To honor the privacy of our donors.
6. To value diversity and respect the dignity of the individual.
7. To ensure we meet both the letter and spirit of the laws that govern our mission.

Role of the SCF Foundation

The SCF Foundation is incorporated as a charitable 501(c)(3) corporation with a mission that includes the following four major components:

- Public promotion of the College.
- Cultivation, solicitation and stewardship of private gifts.
- Allocation of dollars raised.
- Management of the endowment portfolio.

State College of Florida Foundation

What the SCF Foundation Provides to
State College of Florida, Manatee-Sarasota (SCF) (referenced as "College")

- Support to help establish new and innovative programs.
- Classroom instructional/laboratory equipment and library resources to prepare students with 21st century skills.
- Funding for capital projects to help with new or renovated building priorities.
- Instructional support to permit the College to expand "high need" programs by hiring more faculty.
- Annual scholarships to help students with tuition, fees and books.
- Capital dollars to provide innovative buildings, technology, and equipment to meet program and students' needs.

Thanks to you, our friends, alumni and donors:

- **$1.7 million was disbursed to more than 1,400 deserving scholarship recipients.**

- **As of August 31, 2021, total giving was nearly $4 million toward equipment, instructional support, technology, new academic programs, program enhancements and capital projects.**

- **A ribbon-cutting ceremony for SCF Bradenton's new $7 million Studio for the Performing Arts took place on May 26, 2021, made possible by a combination of $3 million from College funding and your generous $4 million capital support.**

- **Thanks solely to your generosity, many caring community members include SCF Foundation in their estate plans.**

The Gift of Giving: We invite you to learn more about YOUR community's College by participating in SCF Foundation events, alumni networking, volunteering, campus tour(s) with Foundation staff, student athletic games, musical performances and much more.

"Your generosity has inspired me to help others and give back to the community. I hope one day I will be able to help SCF students achieve their goals just as you have helped me." **Irma S.** *(SCF Student, Criminal Justice Major, Pursuing a Career in Law Enforcement, Recipient of SCFF Scholarship.)*

Contact the SCF Foundation at SCF-Foundation.org, or call 941-752-5389 and ask for Cassandra Holmes, SCF Foundation Executive Director, HolmesC@SCF.edu. Thank you!

SCF-Foundation.org
EDUCATE ~ INSPIRE ~ GIVE

Glossary of Terms

A.A. degree - The Associate in Arts (A.A.) degree allows students to transfer to upper division college programs and universities to complete four-year degrees. Students may enter as juniors in their chosen major as long as core prerequisites have been met.

A.A.S. degree - The Associate in Applied Science (A.A.S.) degree prepares graduates for immediate entry into the workplace. SCF has ended all A.A.S. programs. It stopped admitting new students into these programs in fall 2013 and offered courses for program completion through summer 2015. Any former A.A.S. majors should contact the corresponding A.S. degree program manager for appropriate advising.

A.S. degree - The Associate in Science (A.S.) degrees offer articulation to Florida public colleges/universities that award baccalaureate degrees in matching disciplines. Credit will transfer and allow students to enter as a junior provided all admission requirements and common core prerequisites for the discipline have been met.

Accountability Measures - The Florida Legislature developed specific criteria by which the instructional and administrative efficiency and effectiveness of Florida community/state colleges are measured.

B.A.S. degree - The Bachelor of Applied Science (B.A.S.) degree is associated with programs designed to accommodate the unique demands for entry and advancement within specific workforce sectors.

Blended Courses - Courses taught partly in the classroom and partly online.

B.S. degree - The Bachelor of Science (B.S.) degree is awarded for completion of an undergraduate course of study usually lasting for four years (full-time). This designation is normally used for undergraduate degrees outside of liberal arts studies.

B.S.N. degree - The Bachelor of Science in Nursing (B.S.N.) degree program provides current registered nurses (RN) with the opportunity to obtain a bachelor's degree in nursing.

College Preparatory Courses - Non-exempt, First-Time-In-College students who apply for degree programs are placed in college preparatory courses when their college entry test scores in basic skill areas are below the level set by the Florida State Board of Education.

Community College Survey of Student Engagement (CCSSE) - Assesses students' level of engagement in different aspects of the college experience.

Credit- Classes earn varied hours of college credit that count toward a degree.

Entry Level Testing (ELT) - Placement tests are required for non-exempt First-Time-In-College students seeking a degree from SCF. The test instruments include the Postsecondary Educational Readiness Test (PERT), SAT I and ACT.

Exempt students-As per SB 1720, students who entered a Florida public high school (ninth grade) during the 2003-2004 school year or any year thereafter and graduated with a Florida standard high school diploma or are active-duty armed forces personnel are exempt from taking any entry level testing. They are also exempt from having to enroll in any college preparatory courses.

First-Time-In-College (FTIC) - First-Time-In-College (FTIC) students are students who enter the College having never attended college previously at this or any other institution.

Florida College System (FCS) - The Florida College System (FCS) is made up of 28 locally governed public state/community colleges, which are coordinated under the jurisdiction of the State Board of Education.

Grade Point Average (GPA) - The grade point average is computed by calculating the total number of points earned for all courses divided by the total number of credits taken.

Load Hour - A load hour is equal to a semester hour for college credit and/or preparatory courses.

Online Learning - Online Learning describes courses conducted outside a traditional classroom setting using online courses, blended courses, videotapes, television courses and videoconferencing. The instructor may not be in the same classroom as the student.

Placement Rate - Follow-up data that describe the employment, military enlistment and continuing education experience of A.A., A.S., A.A.S. and certificate graduates.

Survey of Entering Student Engagement (SENSE) - Assesses the entering students' level of engagement in different aspects of the college experience.
SUS - Public universities in the Florida State University System: FAMU, FAU, FGCU, FIU, FPU, FSU, NCF, UNF, UCF, UF, USF and UWF.

Unduplicated Headcount - Unduplicated headcount enrollment is a count of the number of students enrolled in a specified period (i.e., term, academic year) with each individual student counted only once.

STATE COLLEGE OF FLORIDA
MANATEE-SARASOTA

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SCF Venice
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SCF Online
SCF.edu

Past Fact Books from 2001-2002 forward are available in PDF format at
SCF.edu/Administration/InstitutionalResearch/FactBooks.asp