



**Degree Pathway – A.S.
Early Childhood Education [2009]
Preschool Teacher/Family Daycare**

The following is a recommended sequence of courses for completing this program. Developmental courses and prerequisite courses may not all be listed on the pathway below. Developmental courses and prerequisite course requirements, credit load and/or course availability may affect a student’s individual progress. The pathway below is specifically intended for full-time students who begin their course work with the Fall semester. Students should always consult their online degree planner for the catalog year that they entered the college and meet with their program manager for advising each semester to better understand typical course availability and individual program planning as this plan is subject to change.

Required Courses and Recommended Sequence

Semester One - Fall

EEC 1000 Introduction to Early Childhood Education	3 credits
EEC 1001 Early Childhood Growth and Development	3 credits
EEC 1601 Observing and Recording Child’s Behavior	3 credits
ENC 1101 Written Communication I <i>Gen Ed Area I Communications</i>	3 credits
<i>Specialization Course (one from below is recommended)</i> EDF 1005 Introduction to the Teaching Profession and Field Experience <i>or</i> EME 2040 Introduction to Technology for Educators <i>or</i> EDF 2085 Introduction to Diversity for Educators and Field Experience <i>or</i> EEC 2226 Introduction to Principles of Mathematics and Science for Young Children	3 credits
Total Credit Hours	15 credits

Semester Two - Spring

EEC 1319 Portfolio Development and Performance Observations	3 credits
EDF 1030 Effective Classroom Management	3 credits
EEX 2010 Introduction to Exceptional Learners	3 credits
MGF 1106 Topics in Mathematics <i>or</i> MGF 1107 Liberal Arts Mathematics <i>Gen Ed Area II Mathematics (one from above is recommended)</i>	3 credits
Total Credit Hours	12 credits

Semester Three – Summer

<i>Specialization Course</i> EEC 2202 Childcare and Education Programming	3 credits
<i>Specialization Course</i> EEC 1312 Introduction to Creative Experiences for Young Children	3 credits
Total Credit Hours	6 credits

Semester Four - Fall

PSY 2012 General Psychology (<i>recommended</i>) <i>Gen Ed Area III Social Science</i>	3 credits
EEC 2401 Family Interaction and Cultural Continuity	3 credits
AST 1002 Descriptive Astronomy <i>or</i> BSC 1005C Diversity of Life <i>or</i>	3 credits

CHM 1020C The Chemistry of Everyday Life <i>or</i> ESC 1000C Earth and Space Science <i>or</i> EVR 1001 Introduction to Environmental Science <i>Gen Ed Area V Natural Science (one from above is recommended)</i>	
<i>Specialization Course</i> EEC 2217 Introduction to Language and Emergent Literacy	3 credits
Total Credit Hours	12 credits

Semester Five - Spring

EEC 2949 Final Internship in Education	3 credits
PHI 2001 Introduction to Philosophy I (<i>recommended</i>) <i>Gen Ed Area IV Humanities</i>	3 credits
HSC 2401 Emergency First Aid and CPR*	3 credits <i>#FCCPC equivalent</i>
Any EEC, EDF, EDG, or EME course elective*	3 credits <i>#FCCPC equivalent</i>
Any EEC, EDF, EDG, or EME course elective*	3 credits <i>#FCCPC equivalent</i>
Total Credit Hours	15 credits
Total Degree Credit Hours	60 Credits

* For Florida Child Care Professional Certificate (FCCPC) or to prepare for the national CDA assessments, students complete EEC 1000, EEC 1601, EEC 1001, and EEC 1319. After receiving the FCCPC, students will receive credit for HSC 2401, plus two electives in Early Childhood Education.

FL mandated CEL for accredited FCCPC Programs. Students earning FCCPC through SCF or an accredited college may be eligible for 6 – 9 hours of equivalent credit. To obtain the additional Florida equivalency credits, students must submit (to the Education Program Director) a printed copy of the FCCPC as found on their personal DCF transcript.