IDH 2120- Interdisciplinary Studies in General Education III- Honors

Course Description:

Examination of paradigm-shift that emerged as recently as the early 20th century as a result of revolutionary ideas in the natural sciences and social sciences. Focuses on changing attitudes toward the physical body as well as the body politic, along with its impact on the world and contemporary human values. Integrates biology and psychology, as well as areas that may include politics, mathematics, sociology, communications, and humanities. Honors program permission required. Minimum grade of "C" required to satisfy Gordon rule and general education requirements. (This course satisfies area V Natural Science course, threes credits; and area III Social and Behavioral Sciences course, three credits).

Student Learning Outcomes:

- 1. Understand and interpret texts from different disciplines.
- 2. Apply different disciplinary skills in analyzing and making connections between natural science and psychology.
- 3. Analyze and interpret data from a variety of academic sources.
- 4. Recognize valid academic research sources from different disciplines.
- 5. Develop college level writing through writing papers, exams, and in-class essays.
- 6. Apply an interdisciplinary approach to problem-solving.
- 7. Apply interpersonal skills in collaborative projects.
- 8. Prepare presentation materials for a capstone project, and develop the verbal skills needed for such a presentation.
- 9. Demonstrate leadership skills in an academic setting.
- 10. Fulfill writing requirements as mandated by SBE 6A-10.30, also known as the Gordon Rule., and in-class essays